Classes will be held on Tuesday evenings from 7:15 to 10:00 pm, August 24 - Dec 16, 2022

Seminar Outline (Dates)

the Socratic method, so learning is enhanced through presenting and debating the subject matter. Each week two students will present/summarize, and present questions from the assigned chapter leading to class discussions. Students will also be responsible for briefing one administrative law case per week. Each week we will discuss these briefs in class.

Each student will complete a term paper on any subject related to *Law*, *Politics*, *and Regulatory Policy*. The paper will be due starting on the second to last class to the last class. The paper needs to be around 20 pages for the undergraduate section and around 25 pages for the graduate section. The details of the seminar paper assignment will be explained in class.

Course/Learning Objectives

Students are expected to learn the subject matter of *Law*, *Politics*, *and Regulatory Policy* (administrative law). Students are also expected to understand case law, specifically how administrative law principles, doctrines, and legal tests are applied to legal arguments. Additionally, students are expected to understand administrative law/decision-making in the context of the political system, understanding that legal demands often conflict with political demands and that political demands normally trump technical legal demands. One objective in this course is to help students prepare for law school. Reports by students who have gone to law school tell me that they benefitted a lot from taking this course. Note, this course has been approved by SLU law for credit in their law school pro

Sample syllabus language: If you must miss class, please contact your instructor or teaching assistant by e-mail to inform them of your absence. Notification should be provided at least one hour before class, if possible. My answer: any reasonable notice before class is encouraged, but sometimes this is impossible due to circumstances such as sudden illness or an accident. Please notify me as soon as circumstances permit.

make up missed work? My answer:

Students are expected to keep up with all class assignments and complete their project/paper on time. Students are allowed to miss a limited number of classes as explained in the section on Attendance Policy. A missed class is missed information. A missed seminar is not only missed information, but missed participation and a missed assessment opportunity for me. What else can I say? Missing a lecture class is less serious than missing a seminar. Seminars meet only once a week and participation is linked heavily to your grade. A missed seminar constitutes a whole week and normally means that you missed an entire chapter that would be discussed in class.

student miss and still meet the course learning outcomes?

University strives to prepare students for lives of personal and professional integrity, and therefore regards all breaches of academic integrity as matters of serious concern. The full University-level Academic Integrity Policy can be found on the Provost's Office website at: https://www.slu.edu/provost/policies/academic-and-course/policy_academic-integrity_6-26-2015.pdf.

Additionally, each SLU College, School, and Center has its own academic integrity policies, available on their respective websites.

Disability Accommodations

Students with a documented disability who wish to request academic accommodations must formally register their disability with the University. Once successfully registered, students also must notify their course instructor that they wish to use their approved accommodations in the course.

Please contact Disability Services to schedule an appointment to discuss accommodation requests and eligibility requirements. Most students on the St. Louis campus will contact Disability Services, located in the Student Success Center and available by email at Disability_services@slu.edu or by phone at 314.977.3484. Once app for academic accommodations will be shared with course instructors by email from Disability Services and within the cial course roster. Students who do not have a documented disability but who think they may have one also are encouraged to contact to Disability Services. Confidentiality will be observed in all inquiries.

Note: due to accreditation requirements, regulatory differences, and/or location-specific resources, the School of Law, the School of Medicine, and SLU Madrid have their own standard language for syllabus statements related to disability accommodations. Faculty in those units should seek guidance for syllabus

Title IX

Saint Louis University and its faculty are committed to supporting our students and seeking an environment that is free of bias, discrimination, and harassment. If you have encountered any form of sexual harassment, including sexual assault, stalking, domestic or dating violence, we encourage you to report this to the University. If you speak with a faculty member about an incident that involves a Title IX matter, that tle IX Coordinator and share the basic facts of your experience. This is true even if you ask the faculty member not to disclose the incident. The Title IX Coordinator will then be available to assist you in

understanding all of your options and in connecting you with all possible resources on and off campus.

Anna Kratky is the Title IX Coordinator at Saint Louis University (DuBourg Hall, room 36; anna.kratky@slu.edu; 314-977-3886). If you wish to speak with a confidential source, you may contact the counselors at the University Counseling Center at 314-977-TALK or make an anonym Hotline by calling 1-877-525-5669 or online at https://www.lighthouse-services.com/_StandardCustom and for resources, please visit the following web addresses: https://www.slu.edu/here4you and https://www.slu.edu/general-counsel.

Misconduct Policy) has been significantly revised to adhere to a new federal law governing Title IX that was released on May 6, 2020. Please take a moment to review the new policy and information on the following web address: https://www.slu.edu/here4you. Please contact the Anna Kratky, the Title IX Coordinator, with any questions or concerns.