

**POLS 6310-01**  
**THE POLICY PROCESS**  
**FALL 2022**

**Time:** Thursday, 7:15 – 10:00

**Place:** XVH 117

**Professor:** Bob Cropf, Ph.D.

O: 977-3936

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**Office Hours:** By appointment

**BOOKS TO PURCHASE**

The following books are on order at the SLU Bookstore or online:

Edlin and Shaefer, \$2 a Day.

Smith, Kevin B. and Christopher W. Larimer, The Public Policy Theory Primer, 3rd Edition

Stone, Deborah, Policy Paradox, The Art of Political

what is the process of trying to repeal and replace it? What groups advocated for and against? How did these groups stack up in terms of resources and political clout? The policy should be at least three years old and thus be fully documented and have some track record in implementation. Students may choose a policy at the national or state or local level, but it may be preferable to pick a major national law for a number of reasons, including that national laws

assignments are completed and posted in time for others to understand and reflect on the material.

Finally, each student will present his or her final project to the seminar at the end of the semester. The final project is a continuation of the framing paper.

**To Discussion Board:**

A paragraph discussing the The Washing Post Reports Podcast (see link in Canvas). See information on doing this assignment in Canvas.

In two or three succinct sentences, comment on discussion board entries that you find intriguing, disagree with, or can expand upon.

**N.B. All required journal and discussion board entries must be posted by Wednesday August 31 at 11:59 P.M., the day before class.**

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**Policy Process: September 1, 2022: Class 2** *How policy originates in a problem, either real or perceived*

**To Journal:**

In a succinct paragraph, give 3 reasons why you think raising the minimum wage can be viewed as an ethical issue. Now offer a counter-

Chapter 3 in The Public Policy Primer again draws our attention to decision making provide two sentences, one describing the ethical framework you think undergirds or flows from public choice theory and models like Tiebout and one describing the ethical framework informing cooperative, face to face problem solving.

**To Discussion Board:**

How do the morality surveys match up with the political typology survey you did in week 1? In other words, did your political type align with the morality "type"? If you have any issues with the survey, what are they?

In two or three succinct sentences, that you find intriguing, disagree with, or can expand upon.

**N.B. All required journal and discussion board entries must be posted by Wednesday 9/14 at 11:59 P.M., the day before class.**

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Second Part -- Specific Elements of Framing; Discussion of next assignment

**Preparation for Class Six:**

**Read:**

\$2 a Day A World Apart, Conclusion

Policy Paradox - Chapters 5 and 6

Online Report "

We will go around the class and each student will discuss the above three sections.

**N.B. All required journal and discussion board entries must be posted by Wednesday 9/28 at 11:59 P.M., the day before class.**

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**Policy Process: Thursday,**









