Literature Review Rubric

Studer	nt:				
	ner:				
Disser	tation Topic:				
I.	Learning Goals				
<	bibliography.				
<	Students will demonstrate familiarity with the major historiographical and interpretative issues to which these texts give rise.				
<	Students will demonstrate the ability to situate their proposed dissertation research within this body of scholarship, attending to the ways in which their own research complements, contests, or otherwise modifies the existing scholarly landscape.				
II.	Instructions	$4 = V\epsilon$	itstanding ery Good		
<	Read the exam. Using the rubric key, evaluate the exam and provide a tot	2 37	cceptable eeds Work		
<	Osing the rubble key, evaluate the exam and provide a tol	$1 = U_1$	nacceptable		
III	. Rubric Indicator				
Dem	onstrates knowledge of the sources on reading list				
Demonstrates ability to analyze and synthesize material					
Demonstrates familiarity with major historiographical and interpretative issues raised by the sources					
Demonstrates ability to situate proposed research within the body of scholarship considered					
Answers directly respond to the questions posed and argue a central point or position					
Answers are well organized and logically coherent					
Answers employ correct English grammar and syntax					
			Total Score		
137	England on Connection Line Name Land Connection				
IV. Evaluation Score (Please List Number Score)					
V.	Evaluation Possibilities for the Exam				
<	Pass (a score of 21 or above)				
<					
	Faculty Name	Faculty Signature			