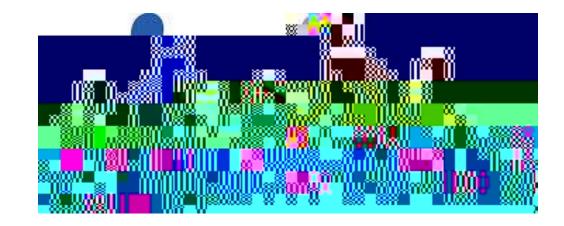
Annesley Clark, Malaya Siy, Ajla Mandal

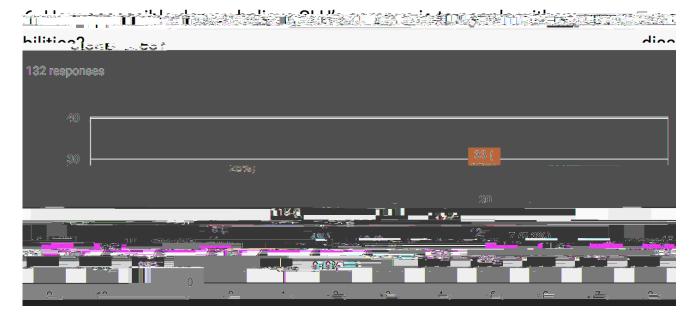




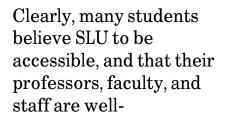
We created a survey that:

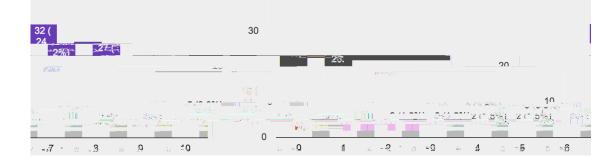
Was open to disabled, able-bodied, and able-minded participants Was completed by over 130 people Included personal narratives as well as quantitative data We plan to share our survey results with the Disability Services Office.

We asked several questions we think will be beneficial to them, such as:

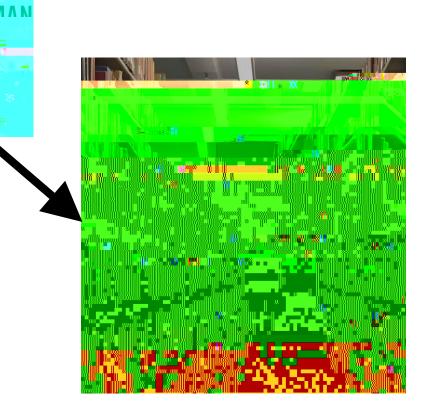


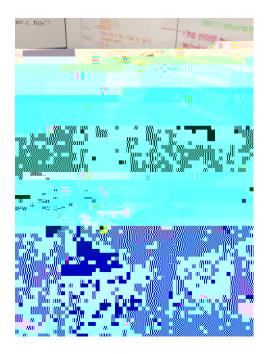




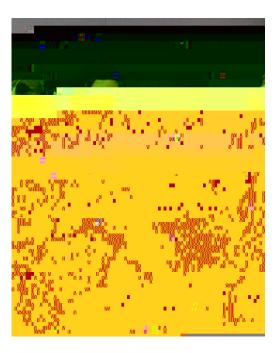


- Finding participants
- Setting the stage
- Picture/ quote





%K"cnyc{u"vt{"vq"igpvn{"tgokpf"vjg"
teacher before the test, but
sometimes they don't really care
y j cv"K) o "vgmkpi"vjg o "V"W"- Khanh
Nguyen



 $M = \{qw y qwn fp v q'' r q'' v q'' c'' \}$

For full statements, see our Facebook page, @humansofSLUdisability



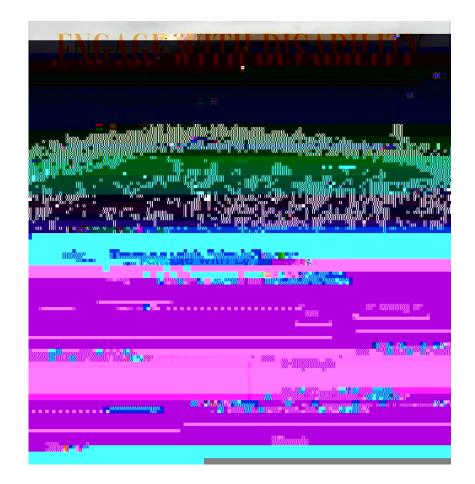
We used several different tactics to advertise our panel:

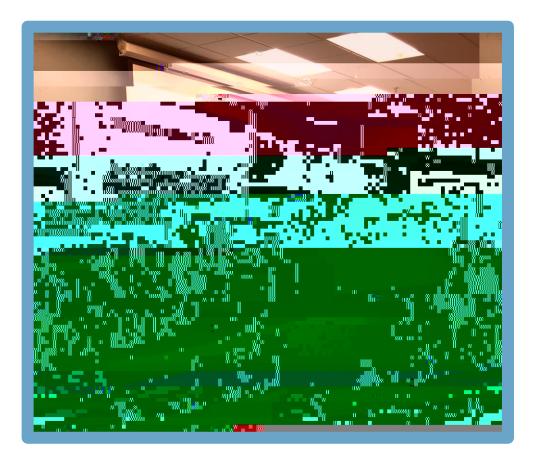
Postering Tabling Distributing handbills across campus I qkp i "qp"MUNWlu"%V j g"H" Y qt f%



We also used Facebook and other forms of social media to bring in audience members to our panel.

Most students use social media Effective way to distribute information to large amounts of our peers





Here is a photo of our fantastic Engage with Disability Panel!

$Y j cv"uj qwn fp v" \{ qw"uc \{ vq"c"rgtuqp" y kvj"c" fkucdknkv \} \}$

Today:

- Mind your privilege
- Students and staff have a better understanding of difficulties faced by their peers with disabilities
- Also better understanding that not all fkucdkkv{"gzrgtkgpegu"ctg"%dcf%"qt" represent suffering or difficulty
- Disabled individuals have an outlet to share their voices

Tomorrow:

- Global and Local Social Justice Symposium
- Annual Panels
- Inclusion of those with disabilities in making decisions



- Building a bridge
- Issues of the SLU community with that of American society
- Creating connections
- Promoting social justice
- Starting the conversation