
Lingering Questions

While the Reinert Center will continue to offer programs and workshops focused on the pedagogical aspects of teaching effectively in a globally engaged learning environment, our conversation series brought to light a number of lingering questions that need to be addressed strategically, at the institutional level.

Among them are the following questions:

- **Regarding technology:** How might the University provide more robust, wrap-around ITS support for students, faculty, and staff who operate in a 24-7 online, multi-time zone classroom environment?
- **Regarding administrative matters:** How does the University balance the need for a central administrative authority with the need for unit-level autonomy in how global partnerships are established and delivered? How much consistency across units is needed? Desirable? What offices at the University could assist / support / organize efforts to bring a global focus to existing programs?
- **Regarding community-building:** How do programs, departments, and schools best/regularly communicate and find those at SLU who already have globalized learning in place? Where might interested administrators and faculty begin if/when discussions point towards globalizing educational experiences at SLU? How can the institution create opportunities for faculty to learn about others' work in this area?
- **Regarding best practices:** How might SLU learn from regional, national, and international models (e.g., [NAFSA](#), [SUNY COIL](#), etc.) that work, while still staying true to and incorporating the mission and vision