

## Resource Guide

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Online courses are increasingly "tech-

they use a variety of tools in their daily lives; however, they may not know how to access your course in the LMS or create a discussion board post (Twenge, 2017; Darby and Lang, 2019). Keep in mind that your use of technology requires additional attention to teaching the tool itself so your students can benefit from its inclusion.

**i f m c c f i h c f g c i f g** *Wired Campus and Technology & Learning* are essential resources offered by the *Chronicle of Higher Education* and *Inside Higher Ed*. News, blogs, and articles are regularly published, which allows you to stay in sync with emerging tools and trends. Including technology requires a considerable amount of time in the form of research, getting to know specific tools, and practicing with that tool through trial and error.

#### Resources

Boettcher, J. and Conrad, R-M. (2016). *The online teaching survival guide: Simple and practical pedagogical tips*. San Francisco, CA: Jossey-Bass.

Darby, F. and Lang, J. (2019). *Small teaching online: Applying learning science in online classes*. San Francisco, CA: Jossey-Bass.

Twenge, J. (2017). *iGen: Why today's super-connected kids are growing up less rebellious, more tolerant, less happy- and completely unprepared for adulthood*. New York: Atria.