

STUDENT HANDBOOK

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<u>FACULTY</u>
STAFF

Terms and Definitions

Degrees



<u>Occupation</u>

<u>Justice</u>

<u>Holism</u>

External Transfer Credit

BSOS to MOT Program Curriculum Guide For Class

Fall	PROFESSIONAL YEAR 2	18
\$pring	PROFESSIONAL YEAR 2	12-18

BSOS to MOT Program Curriculum Guide For Class Graduating in 2027

	FRESHMAN YEAR Fall Semester	
Course Number	Course Name	Credits
TOTAL		16

	FRESHMAN YEAR Spring Semester	
Course Number	Course Name	Credits

redit

15

edits

6

edits

<u> Academic Advising</u>	gand Mentoring
-	

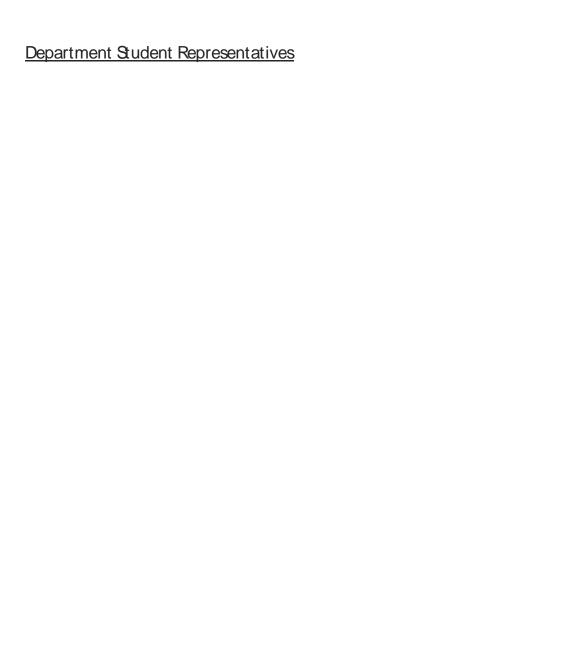
Procedure for Registration

Course Withdrawal	
Student Graduate Records	
Requesting Professional Letters of Recommendation	

Student Responsibility <u>Disclosure</u>

Confidentiality

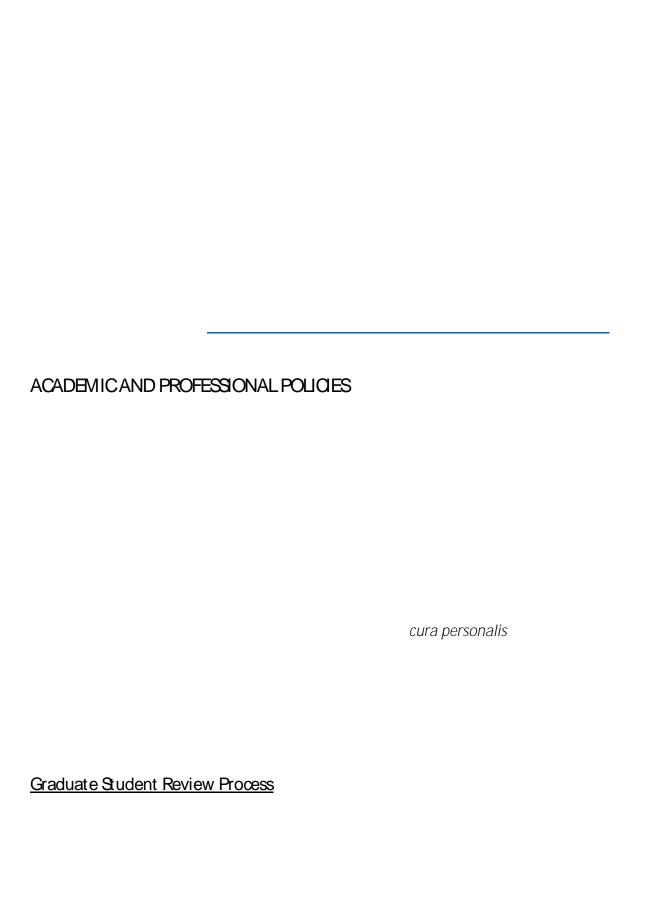
Technical Standards and Essential Functions: Definitions



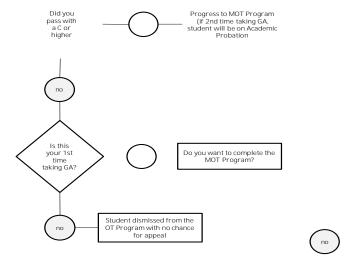
Lab and Equipment Use

Lab Health and Safety Manual

Research Opportunities



<u>Grac</u>	ie Standards and 🗈	<u>ktra Credit</u>	
	Quality Dainta	0/ Fautivalent	Alphabatia Faujualant
_	Quality Points	% Equivalent	Alphabetic Equivalent
	4.0		



Grade and GPA Requirements

Grade Requirements

All students must earn

ten (10)

C, D or F

Only ONE LOA

C-, D, or F

GPA Requirements

individual

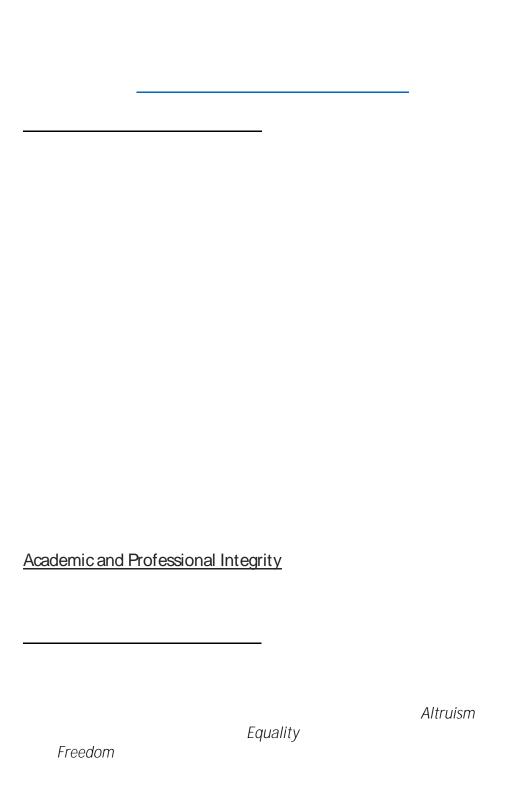
Assignment and Final Grade Appeals

Notification of probation and dismissal will be ma	mad	be	will	al	dismissa	and	probation	of	Notification
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their student email accounts.

Process to Request Leave of Absence

○ If the LOA is due to a grade iss	ue
10	10)
March 1	October 1
Please note, the <u>Length of Program Recarefully</u> considered. <u>Graduation Procedures and Consideration</u>	equirements criteria still apply and should be



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Professional Behavior Assessment Policy

CAMPUS RESOURCES

Student Success Center

Academic Support

Accommodation Resources

<u>Bookstores</u>		
<u>University Libraries</u>	-	

References

American Journal of Occupational	Therapy, 74	
74	American Journal of Occup	ational Therapy,
revision of Bloom's taxonomy of ed	A taxonomy for learning, tea ducational objectives	aching, and assessing: A
philosophy of John Dewey		The
Joi	urnal of Education	

Journal of Occupational Science, 13

New

Directions for Higher Education, 101

Happiness and education