

Molly Armstrong Schaller, Ph.D.

Work Address:

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513-252-6264 (cell phone)

2017 - 2018

Interim Dean and Associate Professor

School of Education

Took on one-year, Interim Dean role, hired from the outside, with agreement not to apply for permanent position so as to provide stable leadership during a year of transition for the School. Successfully led school through CAEP accreditation. Hired new Dean's office staff and reorganized duties. Hired two new program directors. Successfully completed values identification and articulation process. Created assessment cycle, including "Moving Forward Day".

Provided leadership and direction for School of Education graduate and undergraduate programs in Teacher Education, Curriculum and Instruction, Educational Foundations, Educational Leadership, Higher Education Administration and Special Education. Supervised 6 Program Directors. Conducted evaluation of all faculty and staff.

Responsibilities included managing budget, leading accreditation review, encouraging curriculum revisions, responding to student needs, alumni relations and development, external partnerships, student organization advising, promotion and tenure review, stabilizing procedures.

2007 –

Schaller, M. & Wangard, M. (2022). Leadership: “They Don’t Make College Presidents the Way They Used To”. In T. Ream and M. James (Eds.), *Hesburgh of Notre Dame: Assessments of a Legacy*. Palgrave Macmillian.

Schaller, M. (2020). Sophomore Slump/Experience. M.J. Amey & M.E. David (Eds.), *The SAGE Encyclopedia of Higher Education*. Los Angeles, CA: Sage Publications, 1321-1323.

Schaller, M. (2018). Intentional design in the college sophomore year. In L.A. Schreiner (Ed.), *Sophomore Success: Making the Most of the Second Year. New Directions for Higher Education*, 183, 23 – 34.

Schreiner, L.A., Schaller, M., and Young, D.G. (2018). Future directions for enhancing sophomore success. In L.A. Schreiner (Ed.), *Sophomore Success: Making the Most of the Second Year. New Directions for Higher Education*, 183, 109- 112.

Lopez, L.B., Davies, S.C., & Schaller, M.A. (2018). Training college staff to recognize and respond to concussions. *Journal of College and University Student Housing*, 45(1), 10 – 22.

Hunter, M.S., Tobolowsky, B.F., Gardner, J.N., Evenbeck, S.E., Pattengale, J.A., Schaller, M.A., Schreiner, L.A. (2010). *Helping sophomores succeed: Understanding and improving the second-year experience*. San Fransisco, CA: Jossey- Bass.

Schaller, M. (2010). Understanding the impact of the second year of college. In M.S. Hunter, B.F. Toboolowsky, J.N. Gardner, S.E. Evenbeck, J.A. Pattengale, M.A. Schaller, L.A. Schreiner. *Helping sophomores succeed: Understanding and improving the second-year experience*. San Fransisco, CA: Jossey-Bass. 13-30.

Schaller, M. & Wagner, R. (2007) "Indecision and an Avalanche of Expectations: Challenges Facing Sophomore Resident Assistants", Vol. 44: No. 1, Article 4. <http://publications.naspa.org/naspajournal/vol44/iss1/art4>

Schaller, M. (2007). Sophomore student development. In B. Tobolowsky (Ed.), *Monograph on the Sophomore Year Experience*. Center for Students in Transition and the First Year Experience.

Hunley, S. & Schaller, M. (2006). Assessing learning spaces. In D. Oblinger, (Ed.), *Learning Spaces* (pp. 13.1 – 13.10). EDUCAUSE.

Schaller, M. & Boyle, K. (2006)) eA IÂ e .Â e a

Schaller, M., Dahlkemper, D., Lee, J., & Vakamudi, R. (2018). *3x3 – A 3 Year Study of 3 Buildings: Measuring Spaces for Student Engagement*. Facilities Officers Conference, University System of Georgia, Savannah, GA, October.

Schaller, M., Dahlkemper, D., Lee, J. & Hill, C. (2018). *Faculty, Staff and Student Needs for Community: Measuring Spaces for Student Engagement*. Society of College and University Planners Southern Region Conference, Austin, TX, October.

Pitstick, V. & Schaller, M., (2018). *Second Year Programs: Lessons Learned*. Students in Transition Conference, Indianapolis, IN, October.

Schaller, M., Butcavage, T., & Hill, C. (2017). *Partners in Assessment: Measuring Spaces for Student Engagement*. Society of College and University Planners Mid-Atlantic Conference, Princeton, NJ, AprnBTne

Schaller, M. & Hunter, M.S. (2011). *The Sophomore Year: A Touchpoint for Finding Purpose*. NASPA National Conference, Philadelphia, PA (March)

Schaller, M., Schramm, C., & Wagner, R. (2003). *Role and context in understanding the sophomore RA experience*. Presentation to the American College Personnel Association, Minneapolis, MN, March.

Schaller, M. & Hall, S. (2000). *Faculty's Role in Helping Students' Develop an Internal Identity*. Faculty Exchange Series, University of Dayton.

Schaller, M. (1999). *Our Work Continues: Understanding Traditional Age Sophomores*, Ohio College Personnel Association Conference, Columbus, Ohio.

Schaller, M. (1999). *A Graduate School Strategy: Getting the Most Out of Your Academic Program*, Ohio College Personnel Association, Mansfield, Ohio.

Schaller, M., Adams, S., & Farrelly, J. (1999). *Understanding Sophomores*. Faculty Exchange Series, University of Dayton.

Schaller, M. (1994). *Women Working at Catholic Colleges and Universities*, American College Personnel Association Conference, Kansas City, KS.

Persons, D., Macagno-Shang, L., Schaller, M. & others (1994). *Women's Leadership Preconference*, American College Personnel Association Conference, Kansas City, KS.

Teaching Experience

EDR 6400 – Advanced Qualitative Research

CORE 1500 – Cura Personalis I

EDH 5600 – Foundations in Higher Education

EDH 5350 – Student Development Theory

EDH 5640 – Social Justice and the College Student

EDH 5910/5915/5916 – Internship (Student Personnel, Higher Education, College Teaching)

EDU 942 – Student Choice

EDU 944 – Finance in Higher Education/EDH 6580 Finance in Higher Education

EDC565 Educational Structures in Post Secondary Education

EDC551 Student Cultures and Development (revised course)

EDC557 Learning in Community (revised course)

EDC562 Learning Design (revised course)

EDC550 Student Development Theory

EDC551 Applications of Student Development Theory

EDC554 Introduction to Higher Education and Student Affairs

EDC555/6 Administration and Organization in Higher Education

EDC562 Group Interventions in the College and University Environment

EDC560/EDH 5470 Leadership in the College and University Environment

EDC561/EDU945 Budget and Finance in Higher Education

EDC557 Student Cultures in the University Environment

EDC 260/460 Student Leadership in the University Community

EDC605 Issues in Counseling Adolescents and Young Adults: Alcohol, Drugs and Violence

Casey Gill (2019). *A Phenomenological Study Examining Resident Assistants' Experiences as Mandated Reporters in Cases of Sexual Violence*. University of Dayton.

Michael Brent Kondritz (2019).

G. Scott Markland (2009). *A qualitative interpretive study of collaboration among staff and faculty at a catholic, marianist institution*. Ohio University.

Rajesh N. Bellani (2007). *Sophomore men: Their growth, relationships and search for life direction at colgate university*. University of Pennsylvania.

Obie Ford, III. (2007). *"This is who I am": A phenomenological study of the lived experiences of black gay men with an undergraduate degree from a 3s-3(3)TJETQq0.00000912 0 61*

University of Louisville – 2019 (QEP Consultant), 2017
The Ohio State University
Belmont University
Rollins College
Colgate University

Invited Presentations

Duncan, C. & Schaller, M. (2022). Assessing the Signs of Our Times: A World in Turmoil, A Church Challenged, The University Challenged. (Keynote). Presented to the Marianist Universities Symposium. July.

Schaller, M. (2022). Sophomore Student Success. National Resource Center for the First Year Experience and Students in Transition, 2 Day Intensive Workshop, Atlanta, GA.

Schaller, M. (2020). Sophomore Student Success. 2 day Intensive Workshop at Fayetteville State University, North Carolina. March.

Schaller, M. (2019). Academic Impressions, Improving Retention and Success for Sophomore Students, 2 day Intensive Workshop. Conference Faculty, San Diego, CA. October.

Schaller, M. (2019, 2018, 2017, 2016, 2015 and 2013). *Institute for Sophomore Year Success*, National Resource Center for the First Year

Schaller, M. (2019). Overview and Development of the Sophomore Year Experience. University of Alabama, Birmingham, March.

Schaller, M. (January 2018 and August 2017). *Sophomore Student Success presentation to RAs*. Saint Louis University.

Schaller, M. (2017). Meeting Students' Learning Potential in the Sophomore Year: A Call for Intentional Design. Saint Lawrence University, in support of

*Schaller, M. (2013). Convocation Speaker, First Year Students. University of Dayton, Dayton, OH. (August)

Schaller, M. (2013). *Ways of Knowing*. Presentation to Academic Advising Staff, University of Cincinnati, Blue Ash. Cincinnati, OH (June).

Schaller, M. (2013). *Intentional Design of the Sophomore Year Experience*. Presented to the University of Portland Student Affairs and Faculty. Portland, OR (September).

Schaller, M. (2013). *Intentional Design of the Sophomore Year Experience*. Presented to Rollins College SYE Team. Winter Park, FL (January).

Schaller, M. (2013). *Student Developmental Models and Student Success: A Workshop* Wittenberg University Faculty. Springfield, OH (January).

Schaller, M. (2013). *Integrated Learning Workshop: Central College Faculty Retreat*. Pella, IA (January).

Schaller, M. (2012). *Development and Learning as Guides in Integrated Learning*. Central College, Pella, IA (June).

Schaller, M. (2011). *Texas A & M International University Title V Sophomore Year Grant Support*, Laredo, TX (October).

Gahagan, J. & Schaller, M. (2011). *Helping Sophomores Succeed: Enhancing the Experience of Second Year Students*. Preconference, Students in Transition Annual Conference, St. Louis, MO (October).

Schaller, M. (2011). *Miami University Sophomore Year Awards Keynote Address*. Oxford, OH (March).

*Schaller, M. (2010). *Building Upon Successes: Using Sophomore LLCs for Student Success*. Plenary Address, ACUHO-I Living Learning Programs Conference, Charlotte, NC. (October).

Schaller, M. & Cassiman, S. (2010). *Professional and Mother: The Challenges of Balance in Higher Education*. Faculty Exchange Series, Faculty Development Program.

Schaller, M. (2010). *The Sophomore Year Experience*, Northeastern Illinois University University, Chicago, IL. Full University Conference.

Schaller, M. (2010). *Maximizing Learning, Growth and Development in the Sophomore Year*. Notre Dame University, South Bend, IN.

Schaller, M. (2010). *Institute for Sophomore Year Success*, National Resource Center for the First Year Experience and Students in Transition, 3 Day Intensive Workshop, Savannah, GA.

Tetley, J., Thacker, R., Ammirati, T., Ennis-

Schaller, M. & Hoyt, K. (2005). *Alumni Leadership Institute*, Ohio University Ph.D. Program. June 25.

Schaller, M. (2005). *Real World: Accepting Changes in the Workplace*. Ohio ACT Spring Conference, May.

Schaller, M. (2005). *Issues in Engaging Students in Diverse Stages of Intellectual Development*. Philosophy Department Presentation, University of Dayton, May.

Schaller, M. & Schramm, C. (2005). *Understanding Our Students*. Part-time Faculty Workshop, University of Dayton, March.

Schaller, M. (2005). *Perspectives on Students*. Leadership UD session on Student Leadership in Action, University of Dayton, March.

Schaller, M. (2005). *Sophomore Year Experience Programs*. Presented to the entire Student Development Staff and to the Sophomore Year Experience Committee, Saint Louis University, St. Louis, Missouri. January.

Schaller, M. (2005). *Sophomore Year Experience Programs*. Presented to the entire Faculty at the Winter Faculty Workshop. Centenary College, Hackettstown, NJ. January.

Schaller, M. (2005). *Partnership with Students*. Keynote presentation. Ohio ACT Conference for Admission Directors, January.

Schaller, M., Wagner, R. (2004). *Engaging Traditional Age Sophomores*. SOCHE Spring Conference on Engagement. Dayton, OH.

Schaller, M. (2004). *Transition as a rite of passage*. First session of the On The Brink series for graduating seniors. Hosted by Campus Ministry, University of Dayton, January.

Schaller, M. (2004). *The dilemma of leadership: Understanding others*. Ohio ACT Conference for Admission Directors, January.

Panel Presentation (2004). *Selecting Graduate Schools*. Ohio College Personnel Association/Ohio Association of Student Personnel Administrators Joint Conference, Columbus, Ohio. January.

Schaller, M. (2004). *Envisioning goals*. Orientation training for Semester of Service Students, Bro. Fitz Center for Leadership in Community, January.

Schaller, M. (2003). *Leadership and service*. Recreational Sports Staff Training, University of Dayton, August 26.

Schaller, M. (2003). *The leader's role in creating a positive environment*. Kennedy Union Staff Training, University of Dayton, August 21.

Schaller, M. (2003). *Alcohol use on campus: What we know*. Residence Life Staff Training, University of Dayton, August 16.

Schaller, M. (2003). *Positive Parenting Workshop*, Patterson Kennedy Elementary, June.

Schaller, M. and Evans, J. (2003). *The role of discipline*. *Positive Parenting Workshop*, Patterson Kennedy Elementary, April.

Schaller, M. (2003). *Preparing for Transition*. First session of the On The Brink series for graduating seniors. Hosted by Campus Ministry, University of Dayton, January 26.

Schaller, M. (2002). *What's it going to take for you to lead?* Presented to Greek 101 (all new fraternity and sorority members), University of Dayton, October 29.

Schaller, M. and Markland, S. (2002). *Understanding the Impact of Alcohol Use by University of Dayton College Students*. Student Development Professional Staff Development, University of Dayton, October 22.

Schaller, M. & Seary, M.E. (2001). *Building Your Child's Self-Esteem*. Patterson-Kennedy Elementary Parent's Group. November 2001

Schaller, M. and Hall, S. (2001). *Gender Issues in the Workplace*. Presented to the Franklin County Parole Officers, October 21, Columbus, OH.

Schaller, M. and Hall, S. (2001). *Faculty's Role in Helping Students' Develop an Internal Identity*. Part-Time Faculty Development Program, University of Dayton.

Schaller, M. (1997). *Ethics and Moral Leadership in Student Affairs*, Otterbein College Student Affairs Staff.

Schaller, M. (1997). *Applying Student Development Theory*, Lima Technical College Enrollment Services Staff.

Schaller, M. (1997). *Using Effective Hiring Strategies*, Residential Programs Staff, University of Dayton.

Schaller, M. (1997).

Undergraduate CORE Non-Tenure Track Faculty (successfully completed)

Director of Professional Programs (successfully completed)
Search Committee Member, Tenure Track Faculty Member for Search Committee
Education and Elementary Education
Search Committee Chair, 2020

Occupational Therapy Department Chair (successfully completed)

Higher Education Administration Tenure Track Faculty Member (successfully completed)

Educational Leadership Faculty Member (successfully completed)

Co-chair, Academic Integrity Working Group ()8()8(2)-3(0)-3(2)6(1)-3() TJET

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Member, Graduate Student (degree)-3(n)-3(t)8(Fe)-4(*)4(o)-3(ship)-3(Re)-3(vi)120e)6(v

- 2023

Member, Academic Portfolio Review Committee, 2021

Member, Culture of Respect, 2020

Member, Vocational Training Through Advanced Service Program (VITAS)
- 2019 - 2020

Facilitator, Panel: We're Building Literacy for All, SLU Summit, 2019
Education. October, 2019.

Advent Twilight Retreat Presented by Dr. Chris Dunca. December 2018

Participant, Faculty Forum for Mission and Identity, Fall 2017

Co-Founder (with Margaret Schaller), Marianist Women's Collaborative - an organization of diverse women, committed to bringing the stories of our Marianist women founders into the 21st century.
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Chair, Habits of Inquiry Reflections Fellowship Study (f)-3(V)-2(o)-3(c)10.
Learning Outcome 2015 Memorandum, Vocational Implementation Team, 2016.

Member, Higher Learning Commission, Criteria Three Review Group, 2016 - 2017

Member, School of Education and Health Sciences, Promotion and Tenure Committee, 2016 - 2017

Member, Leadership Development Advisory Team, 2015 - 2017

Member, Graduate Assistant Development Committee, 2011 - 2017

Member, Common Academic Program (CAP) Faculty Development Team as a support for General Education Refor

Member, Alcohol Task Force, 2010- 2011

Member, SOEAP Transformative Education Writing Group, 2010

Member, Communications (Common Course Director) Search Committee, 2010

Member, Student Learning Support, *Student Learning Initiatives Coordinator* Search Committee, 2010

Member, Faculty Hearing Committee on Grievances, 2010 - 2011

Chair, Graduate Academic Affairs Committee, 2006 – 2011, Member, 2005 – 2006.

Chair, Department of Counselor Education and Allied Professions, Promotion and Tenure Committee, 2010 – 2011

Facilitator, Studio Community of Practice, 2003 – 2004, 2008- 2011

Facilitator, *Women at the Top*, and *Answering the Call* Reading Groups, Summer, 2010, LTC Program, *The Female Advantage*, Fall 2010, LTC Program.

Member, Director of Development for the School of Education and Allied Professions and the Graduate School, Search Committee, 2010

Member, Student Life Committee of the Board of Trustees, 2004 – 2009

Member, Dean of the School of Education and Allied Professions Search Committee, 2009

Chair, Associate Vice President for Student Development Search Committee, 2008

Faculty Advisor, Theta Phi Alpha Sorority, 1999 - 2006

Professional Service

Member, "Future of the Church-Related University" consultation, Fall 2023.

ACUHO-I Future of the Profession Initiative: Phase 2 – Co-chair (with Dr. Rachel Wagner) – Creating Inclusive Communities Working Group. Fall 2022

Belize 2020 Education Committee, Chair - 2023

ACUHO-I Future of the Profession Initiative: Phase 1 Participant, Summer 2022

Invited QEP Reviewer, Virginia Technical Institute, Spring 2021; Angelo State University, Spring 2023.

Access Academies, Strategic Planning Consultant (with Dr. Chris Duncan), 2018

Greenhouse Venture, Board of Directors, 2017 – present
Whitecoat Speaker, 2017, 2019

Contemplative Leaders in Action, Curriculum Redesign Committee, 2019 - 2020

Belize 2020 Retreat Participant, 2018

Association of Jesuit Colleges and Universities Education Dean's Conference, 2017, 2022

Grant Reviewer, Paul P. Fidler Research Grant – 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2018, 2021

MAP Works Excellence Awards Review Committee, 2012, 2013, 2014

NASPA Excellence Awards Reviewer – 2013, 2015

Invited Quality Enhancement Plan (QEP) Reviewer, SACS Accreditation Review, February 2011

Advisory Board, Center for the First Year Experience and Students in Transition, 2008 – 2011

Member, Arts and Sciences Alumni Society, Student Program Committee, The Ohio State University, 2011 - 2017

Faculty Liaison, Ohio College Personnel Association, 2007 - 2010

1992-1993