

**Faculty Senate Meeting Agenda**  
**September 17, 2019**  
**Location: Chaifetz School of Business ABS Auditorium**  
**Time: 3:30-5:30 PM**

1. Call to Order
2. Roll Call
3. Moment of Silent Reflection
4. Approval of August Meeting Minutes (8/27/2019)
5. Sabrina Tyuse (School of Social Work) and Leah Sweetman (Assistant Director, Center for Service/Community Engagement): “Voter Registration Day” at SLU. (3-5 minutes)
6. Ellen Crowell: update on the Core
7. David Heimburger



Faculty Senate  
Meeting Minutes  
September 17, 2019  
Chaifitz School of Business, Busch Auditorium

- I. Meeting was called to order at 3:35pm .
- II. Attendance/roll call took place by sign-in sheet.
- III. Moment of Silent Reflection .
- IV. Campus National Voter Registration Day: Sabrina Tyuse and Leah Sweetman

National Voter Registration Day, September 24, 2019. This is a mass campaign to increase awareness about voting. It is part of the Higher Education Act (HEA Section 487(a)(23), requiring institutions of higher education to provide voter registration activities. There will be multiple opportunities for students, staff and faculty to register to vote, change their address, student have DQ R S S R U W X Q L W \ W R Y R W H D W W K H L U K R P H S D U H Q W \ V D G G U registration forms. Locations include Busch Student Center, Center for Global Citizenship, Grand Residence Hall, Education Union. Campus resource for voter-related questions: [vote.org](http://vote.org)

- V. University Core Curriculum: Ellen Crowell

Update on process on developing a Common Core proposal for the University (Last presentation to Faculty Senate was in April 2019). There were about 600 responses to the Core prototype survey. The survey included open-ended qualitative questions, and those data were coded to summarize feedback on the prototypes. Feedback collected can be sorted and stratified by College, student-categories, faculty categories, and other campus demographics.

Core Committee met during summer, twice per month, to once per week, to twice per week to develop. The process has engaged multiple stakeholders. Part of their focus was to stay true to Jesuit mission and identity. Create a holistic and integrated core that will be a distinct identity for SLU and its students.

What is in the Core? Prototypes were different to gain responses, reflections on different aspects of the prototypes to get an understanding of what features or characteristics of the prototypes would work for a SLU-Core. Data and feedback were used to create a Core proposal.

Challenge example: how to create a core for an engineering student and one in dance? How to create a Core that addresses the multiple disciplinary and College/School-level accreditation standards.

Process: Curricular Governance through Office of the Provost. Bylaws are housed in the Office of the Provost and online.



VI.

Q: Is there a new stream of revenue coming to the University that will help the university financially?

Formal Charter established. Policy style guide adopted.  
Next Meeting in October 2019.

VIII. Assemblies and Councils

College of Arts and Sciences Jonathan Sawday

Agenda has been set and will be rolling out a process for portfolio review, dean search, understanding the structure of Arts and Sciences and articulating the status of the sciences.

School of Medicine: Articulating the role of faculty affairs under the new Dean.

CRISP Program SLUCARE faculty increased research capacity, 1 grant, 2 manuscripts.  
There is a v