Faculty Senate Meeting Agenda Tuesday May 9, 2023, 3:30 – 5:30 pm CDT Via ZOOM: https://slu.zoom.us/j/97281725414 Meeting ID: 972 8172 5414 One tap mobile +13126266799,99737928189# US (Chicago)

1.	Call to Order	3:30
2.	Roll Call: Names of participants are recorded in Zoom. Alternates should notify the Senate Secretary, Beth Baker, with the name of the Senator for whom they are substituting. Please also let her know your name and phone number if you are calling in. All FS meetings are recorded for record keeping purposes only.	
3.	Moment of Reflection (Terry Tomazic)	3:32
4.	Approval of April minutes (separate attachment)	3:35
5.	Retirement match revamp-new hires (Mickey Luna & Chris Sebelski) Q&A	3:40
6.	Bookstore Contract (Steve Sanchez) Q&A	3:55
7.	Academic Strategic Plan rollout (Mike Lewis) Q&A	4:05
8.	President Report-Discussion of Faculty Senate priorities next year (Terry Tomazic & Chris Rollins)	4:20
9.	FSEC member-at-large election	4:



- 7. Presentat on of Academic Strategic Plan act vit es (Mike Lewis)
 - a. Academic Strategic Plan kick of event will be held on May 3rd 3-430pm in BSC 300
 - b. Please RSVP to kick of here: <u>ht ps://docs.google.com/forms/d/e/1FAIpQLSd6HEiI4WAe5SgJ0_4CV9Xh5GSgmM-Jo6fos_uH-D-5U9FvkA/viewform</u>
- 8. Discussion of AI/GPT/academic integrity, as raised by senators from different units (Mike Lewis, Debra Lohe, and Gina Merys)
 - a. Faculty need a variety and bet er set of tools to manage academic integrity (including more than just plagiarism) across the University
 - b. The library is hoping to work with computer science about the strengths/weaknesses to address Chat GPT. Faculty should feel free to contact librarians to address concerns.
 - c. The Provost highlighted his preference is to encourage faculty to change their teaching approach (e.g., not use the same exam each year). However, if there is the need for purchasing an "app" to address academic integrity, he has requested a single sof ware solut on across the University rather than different solut ons for each college/unit. ITS doesn't have the resources to have inefficiencies in our strategies.
 - d. Debie Lohe encouraged faculty to consider course design and assessment, student agency, and SLU policies/processes regarding academic integrity (in part cular across unit). In addressing these issues, she indicated that there needs to be a campus-wide group and that faculty need to consider added labor for faculty and be sure we gather and use tools that help with learning not just policing. It was noted that the academic integrity commit ee (Lisa Dorsey chair) is working on both faculty and student educat on about these issues and these discussions are on-going. It was suggested that Lisa Dorsey might come to the FS to share the work of this commit ee.
 - e. Faculty encouraged the FS to cont nue to have guided discussions about how to remain on the cut ng-edge of the pedagogical challenges created by ChatGPT and other issues related to academic integrity.
 - f. It was suggested that the academic integrity commit ee work with ITS and AAC in addressing these issues.
 - g. Other faculty encouraged us to recognize that many faculty have courses that are designed to provided mult ple opportunit es for students to respond, to construct knowledge, and to receive feedback prior to evaluat on. But they also highlighted the importance of tools to ensure that students' submissions in response to these learning opportunit es are their own.
- 9. Plans for Faculty Senate act vit es for next year (Chris Rollins) FS were asked if the senators wanted to meet in person/hybrid or remain on zoom. The vote was split about 50/50.

10. Old business