

Introduce your students to their clinical site, make them aware of any policies and procedures, and provide them with an opportunity to ask questions. Let them know when and how they should contact you.

Let students know the expectations you have for your time together, including clinical workday start and stop times. Set one learning objective with each student, or with a group of students, and then debrief at the end of the day. If you formally assess any students, let them know how and when that will take place.

[Learning objectives](#) clarify purpose and intended outcome, support students in understanding what is important, and facilitate objective and effective assessment. When you work with students, set