

SAINT LOUIS UNIVERSITY SCHOOL OF NURSING

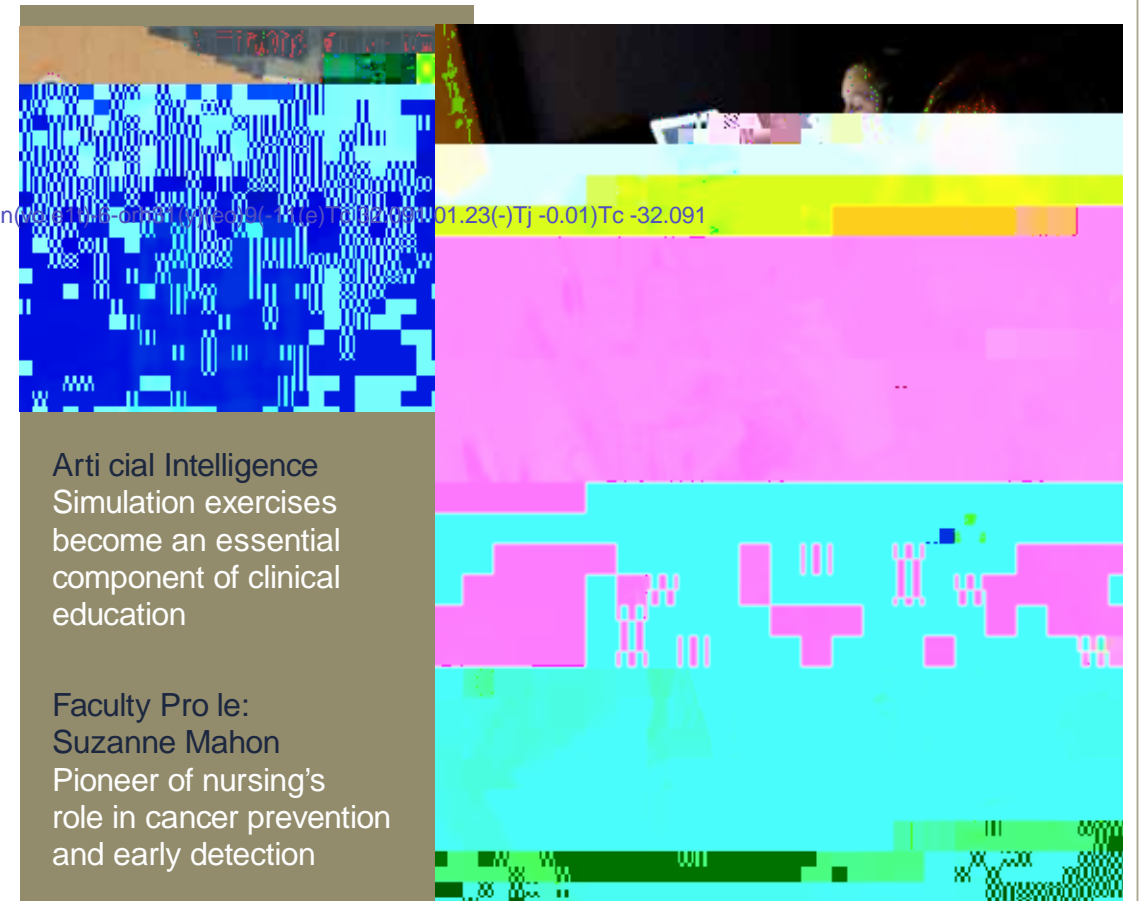
Winter 2013

Remodeled Simulation Lab
Bridges Theory with Practice

Welcome to the inaugural edition of the Saint Louis University School of Nursing Magazine, *Cura Personalis*. We chose the name, *Cura Personalis*, which means to care for the entire person, because nursing is a profession synonymous with caring. The very origins of nursing lies in the most fundamental of human impulses: to care for those in need.

This is a very exciting time for the nursing profession. The landmark report, the "Future of Nursing," created unparalleled excitement, energy and support for nursing. The report advocates for nurses to lead change and advance health. With the changes in health care and health care reform, we expect nearly 40 million people will enter the health care system. The need to educate more nurses to meet the anticipated demand for health care services has never been more compelling. And the School of Nursing is well positioned to do just that

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Artificial Intelligence
Simulation exercises become an essential component of clinical education

Faculty Profile:
Suzanne Mahon
Pioneer of nursing's role in cancer prevention and early detection

Different Continent, Same Education
Innovative study abroad program attracts growing number of students

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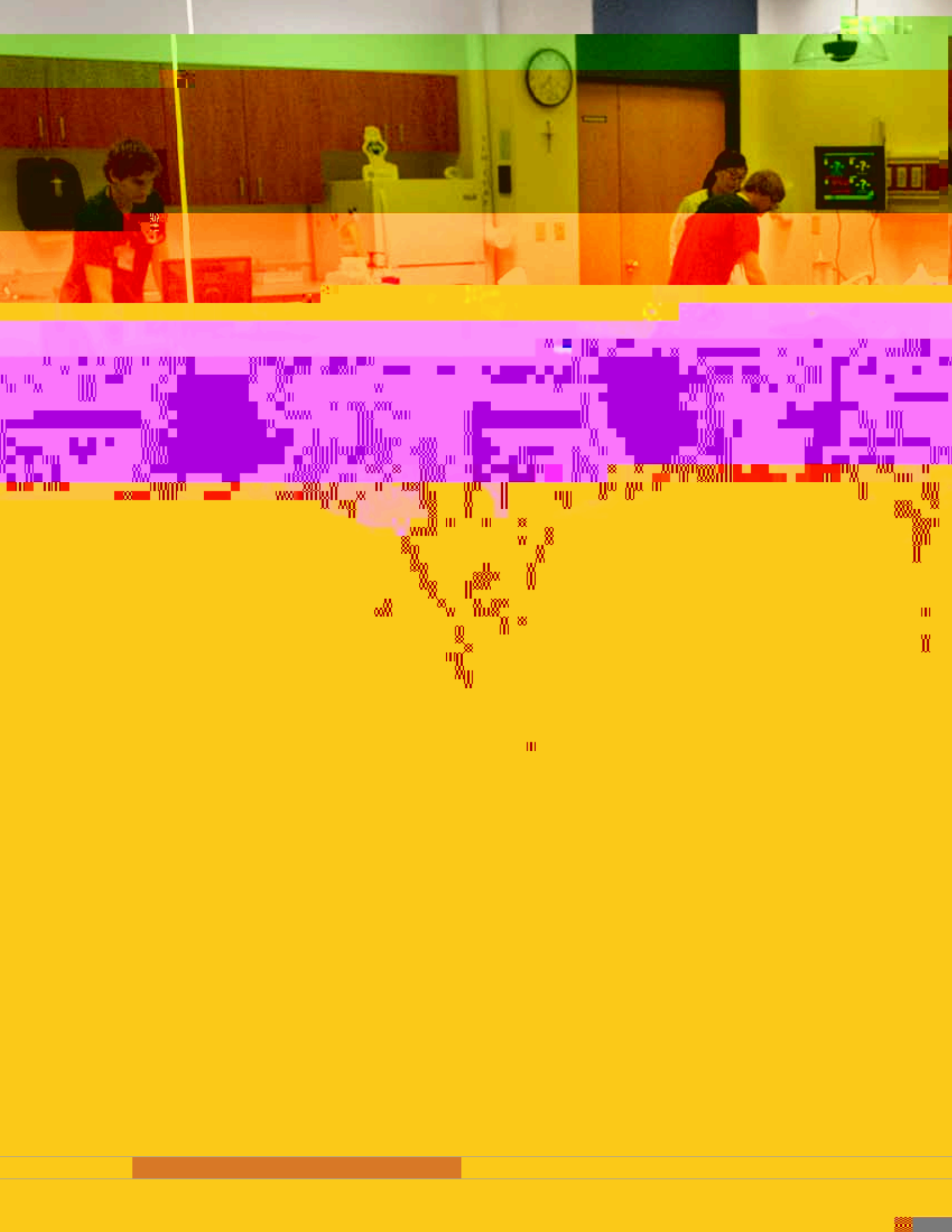


SLU Professor Receives High Honors

Professor Norma Metheny, ('78) Ph.D., RN., F.A.A.N., the Dorothy A. Votsmier Endowed Chair in Nursing, has received the 2012 Midwest Nursing Research Society (MNRS) Senior Scientist Recognition Program Award. The award recognizes an MNRS member who has demonstrated outstanding scholarly achievement, mentorship and service, and represents the highest class of membership.

Federal Grant Funds Nursing Scholarships

Saint Louis University School of Nursing has received a \$682,000 federal grant to increase the number of nurses pursuing advanced degrees as primary care practitioners.



Professionalism is important to Linda L. Haycraft, ('83, '98) M.S.N.(R), R.N., C.P.N.P. When students enter a patient's room she expects them to be in uniform, identification badge clearly visible and tattoos covered. They also must be respectful and informed. It doesn't matter that the patient is made of plastic and rubber.

"What difference does it make if I'm wearing 'ip ops?'" said Haycraft, assistant professor and coordinator of clinical simulation learning at the School of Nursing. "But it makes a difference. Working in the simulation lab counts as clinical experience. So yes, it's a manikin, but it's a manikin that simulates human behavior, and I insist students treat them the same way they'd treat a real patient."

COME FLY WITH ME

Haycraft is passionate about her work. She believes simulation education has proven its worth in many other occupations

If there were a disaster in St. Louis, all we'd need is portable oxygen to turn this lab into a hospital over ow unit.



Barron, Mary L., Associate Professor

Farran, N. N., Ellis, P. A., Barron, M. L. (2012). Assessment of Provider Adherence to Obesity Treatment Guidelines. *Journal of the American Academy of Nurse Practitioners*. DOI: 10.1111/j.1745-7599.2012.00769.x.

Lavin, M. A., Entzminger, L., Barron, M. L. (2011). Internet Tools for Interprofessional and Advanced Nursing Practice. In McCormick, K., Saba, V. (Ed.), *Essentials of Nursing Informatics*. New York: McGraw Hill.

Benz, Margaret R., Assistant Professor

Benz, M. R., Thanavaro, J. L. (2012). The Distance Education Special Interest Group of NONPF. *The Nurse Practitioner, American Journal of Primary Care*, 37(8), 6. www.tnpj.com.

Bertram, Julie E., Instructor

Even before globalization was a buzzword in health care, the School of Nursing was offering students the opportunity to study abroad. For more than 20 years, a handful of nursing students traveled each semester to the University's Madrid campus, where they took general education courses and fulfilled some of the degree requirements for the Bachelor of Science in Nursing.

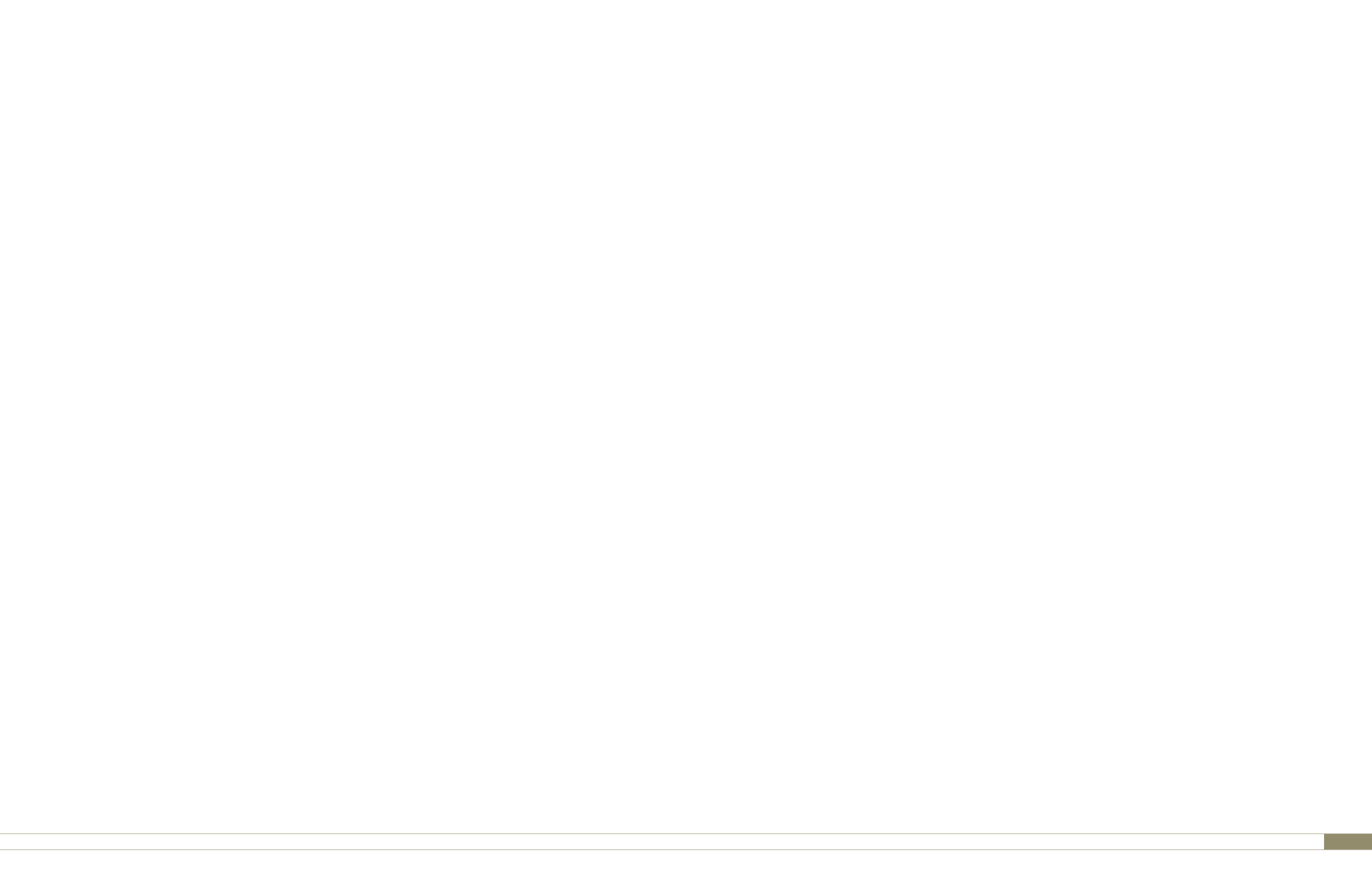
Then, three years ago, the school made a change to its International Nursing Program that caused enrollment to quadruple. Rather than offering students the occasional nursing course mixed with general education classes, the curriculum for freshman and sophomore nursing students in Madrid was revised to mirror that on SLU's main campus — course for course.

"Before the change, nursing students who chose to study in Madrid only got a piece of the nursing curriculum," said Judith H. Carlson, ('72) M.S.N., RN., C.N.E., associate professor and traditional option coordinator. "When they returned to SLU's main campus they had to play catch up with their classmates by going to summer school, or they stuck around for another semester, which was expensive. Now freshman and sophomore nursing students can go to Spain for either a semester or for their entire first two years and not miss a beat."

BIG DRAW

As many as 40 students enroll each semester in the study abroad program, and the number continues to grow. It is the only program in the country that allows nursing students to stay on track and graduate in real time. Students who study in Madrid — no matter how many semesters — receive their B.S.N. from Saint Louis University.

The Institute of International Education, a non-profit international education and training organization, recently selected the School of Nursing's Madrid program for a 2013 Andrew Heiskell Special Recognition Award for Internationalizing the Professions. The Heiskell Award honors outstanding initiatives in international higher education in the United States and showcases the most innovative and successful models for the internationalization of campuses, study abroad programs and international partnerships.





ALUMNI CALENDAR

CONTINUING EDUCATION

Feb. 21-22 ▮ Advanced Practice
Nursing Conference

April 1 ▮ Valentine Lecture Series
Alumni and preceptors are invited to
attend this complimentary CEU event.
Bernadette Melnyk, Ph.D., dean of the
Ohio State University College of Nursing,
will address evidence-based practice.
For more information, go to alumni.slu.edu/valentine13

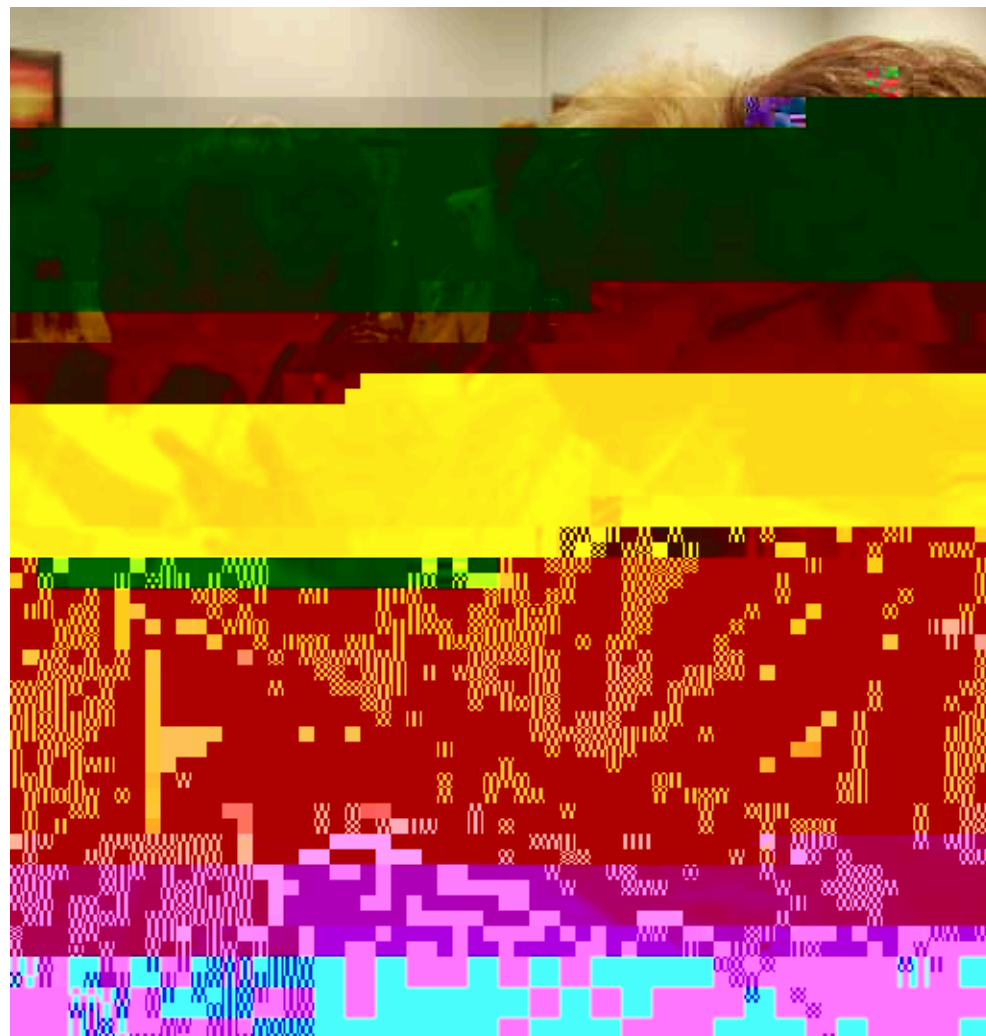
▮ Available Online

Preceptor Preparedness: Preparing
Nursing to Precept Undergraduate Nursing
Students

Disaster Preparation Certificate Program

Introduction to Glycobiology

Update on Pediatric Nursing Research



Sister Noreen McGowan ('44)

Sister Noreen McGowan, a faculty member of the School of Nursing for three decades and the first director of nursing at SSM Cardinal Glennon Children's Medical Center, died in August at her home at The Sarah Community in Bridgeton. She was 97.

Sister Noreen was chair of the department of nursing of children as well as an assistant professor, associate professor and professor of nursing at Saint Louis University. She joined the nursing faculty in 1953, and spent most of her time at SLU teaching pediatrics and supervising nursing students on their clinical rotations. When she retired as a professor emerita in 1983, Sister Noreen was the last Franciscan Sister of St. Mary to serve on the nursing school's faculty.

Sister Noreen was a familiar face at Cardinal Glennon from the time the hospital opened in 1956 until her retirement in 2010. She cared for sick children and their families, understanding the importance of providing for the spiritual, emotional and physical needs of both. A conference room at Cardinal Glennon is named in her honor and for more than 25 years, the hospital has hosted the Sister Noreen McGowan Pediatric Nursing Conference.

Vivian Pohlman ('65)



