## ProgramLevelAssessment Plan

Program: Graduate Orthodontics Degree Level (e.g., UG or Cartificate, UG major, master's program, doctoral programater

**Department: Orthodontics** College/SchoolCenter for Advanced Dental Education

Date (Month/Year)August / 2021 **Primary Assessment Contact:** 

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods		
	expect all students know or be able to does a result of completing this program	In which courses will faculty intentionally wor to foster some level of student development toward achievement of the outcome? lease clarify the level at which student developmen is expected in each cour e.g., introduced, developed, reinforced, achieved, etc.).	1. Wulsed in the process?	Note: Please include any rubrics as part of the submitted plan documents.	

Faculty Committees made up of faculty members and meetægularly (weekly). Assessment results are reviewed and either corrective actionfor

developed	treatment plan
	Demonstrate the treatment sequences and mechanics
	5. Demonstrate the alternative treatment plans
	A case display at the end of the program measures student performance indirectly. Grades (as indirect measures) for each course are awarded
	ABO Objective Grading System is used to evaluate the quality of treatment.

Graduates of the program are 7x41d(7x4674.154(1077)14)T/J95022dwt 20.Tw0.05g(1.09)(4x56)]411.Pr(2e)19015T(1)21(1)36dt(c6)]id4(1)PsjidE(10402356c-0a(3).Ejm01.0702/170)T(J)TjE0M03874BDC 0.002 Tc -03002 Tw 0 -1.611 TD (A )Tj 0 -

Each resident designs an origin research project, carries it out,