

## Program-Level Assessment: Annual Report

Program Name (no acronyms): Pediatric Dentistry

Department: Pediatric Dentistry

Degree or Certificate Level: Certificate and MS

College/School: Center for Advance Dental Education

Date (Month/Year): 8/2021

Assessment Contact: Dan Stoeckel

In what year was the data upon which this report is based collected? 2019-2020

In what year was the program's assessment plan most recently reviewed/updated? 2020

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

1. To be competent in all aspects of clinical pediatric dentistry.


**3. Assessment Methods: Evaluation Process**

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and **include them in/with this report document** (do not just refer to t0.5 (t)T5(3.)Tj8(f)-2 (y-1 ( )

3. To conduct an original research project resulting in a written thesis.

All residents received satisfactory grades in the thesis research courses. Graduating residents completed their research project and thesis defense and were approved by their thesis committee.

## 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

All residents achieved the student learning outcomes. However, one of the data points evaluating the preparation for thesdas -2.5 (c)2.2 (o)-3 (-39.7 (ne)0.7(d)l-1.8 (t)-3.8 (a)-1.9 ( ( )J)0 Tc 0.0 Tc 0 T)0.8 (-6. (e4 (c)2.2 (oc)2.2 (x)(.)23 0c)2.2 (c1.8 3 Intea(s):-2.7 ( )JJ(r)-1.2 (p)Wen0 ( w)ae w-0 ( w)-1.9h00(t)-3.1.2 -0 ( wc 0w 10wc 07 (cge)6e/P )ct0)d42.6

Although residents were meeting the benchmark for the number sedations as operator, the number was close to the minimum. In the past the resident began participating in sedations in the fall of the second year. The number of sedation experiences is increased by increasing the number of sedation appointments available and starting the sedation experience during the spring semester of the first year.

**B.** How has this change/have these changes been assessed?

The change is assessed by tracking the number of sedation experiences as operator per resident.

**C.** What were the findings of the assessment?

Resident sedation experiences per resident increased from 25-28 as operator in the 2018-2019 academic year to 30 – 35 during the 2020-2021 academic year.

**D.** How do you plan to (continue to) use this information moving forward?

We will continue to track this information to maximize the number of sedation experiences per resident. This is beneficial to the education of our residents as well as helps meet the demand for sedation visits for our patient population.

**IMPORTANT: Please submit any assessment tools (e.g., rubrics) with this report as separate attachments. OTW-7.2 (pp m)-4.**

**SAINT LOUIS UNIVERSITY  
CENTER FOR ADVANCED DENTAL EDUCATION  
GRADUATE PROGRAM IN PEDIATRIC DENTISTRY**

**RESIDENT CLINICAL EVALUATION FORM**

**Resident:** \_\_\_\_\_ **Period:** \_\_\_\_\_

**Scale: 1 poor,**

