Program-Level Assessment: Annual Report

Program Name (no acronyms): Graduate Periodontics Department: Center for Advanced Dental Education

Degree or Certificate Level: MS and Certificate College/School: SLU CADE

Date (Month/Year): 12/22 Assessment Contact: Dr. Elio Reyes Rosales

In what year was the data upon which this report is based collected? 2021-22

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- 1- Prepare residents to be competent in all aspects of clinical periodontics
- 2- Prepare residents to become certified by the American Board of Periodontology

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe the artifacts in detail and iden x Current Literature

- Principles of Periodontics
- Periodontal Literature Review
- Periodontal Case Presentation

Exit Interviews Alumni Surveys

Outcome #2

AAP In-Service examination (Taken in-campus)

Alumni survey

American Board of Periodontology List of Diplomates

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.gn.,5acts

Alumni survey sent at time intervals (by Program Director and presented to Graduate Periodontics Advisory Committee)

Outcome #2

Alumni survey (collected every-3 years) regarding results of the Board Certification Exam (by Program Director and presented to the Graduate Periodontics Advisory Committee)

Reference to the American Board of Periodontology List of Diplomates. (Online)

In-Service Exam Report from the AAP.

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

Outcome #1: