



Program Assessment Plan

Program: M.A.

Department: Biology

College/School: Arts and Sciences

Date: 11-30-2017

Primary Assessment Contact: Dr. Thomas J. Valone

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes	Assessment Mapping
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What do the program faculty expect all students to know, or be able to do, as a result of completing this program?

Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).

				to improve student learning of the outcome. After a change has been made, we will assess the impact on student learning over the next 3 years.
3	Students will be able to demonstrate professional integrity	BIOL 5820 Seminar in CMR BIOL 5840 Seminar in Ecology & Evol BIOL 5860 Scientific Communication	Written assignments and oral presentations in all of these courses	Every three years, the Program-level assessment committee will report findings to the faculty. The committee will lead a discussion about how the data can inform changes to the program to improve student learning of the outcome. After a change has been made, we will assess the impact on student learning over the next 3 years.
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Additional Questions

1. On what schedule/cycle will faculty assess each of the above-noted program learning outcomes? (*It is not recommended to try to assess every outcome every year.*)

Outcomes 1 and 2 will be assessed every three years because we only have 1-3 M.A. students per year.

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

The Program-level assessment committee is comprised of 6 faculty members. The outcomes the committee developed were discussed at two faculty meetings and the faculty unanimously approved them.

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3. On what schedule/cycle will faculty