April 2021 1

Program-Level Assessment: Annual Report
Program Name (no acronyms): French

April 2021 2

I have focused my interpretations of the data on a selection of criteria to be found in the sub-categories mentioned
above.

The data tells us that most of our students met the expectations for the criterion “language function”; for “text type”
(formal language and critical argument); for “language control”; for “cultural knowledge”.
Expectations were either met “strongly” or “minimally”, with a majority of “strongly”

One student did not meet the expectations for all the items that were included within each item.

Language function: 9% exceeds expectations; 52% meets expectations strongly. 39% meets expectations minimally.

Text type (appropriate use of formal language in extended discourse and defense of critical argument):
46% meets expectations (strongly); 46% meets expectations (minimally); 8% does not meet expectations.

Language control

April 2021 3

It is difficult to assess final essays using the criteria we had in place since we had too many general questions
that were not necessarily designed to assess a final essay across all courses.
The assignment for each given class varied according to the context of the course and did not necessarily lend
itself to assessment based on the criteria we had.

Languages, Literatures and Cultures

French Program

Curiosity
:

•
 Asks complex questions about the target language culture(s)
.

 ___

•

Seeks out and articulates answers to these questions that reflect multiple cultural perspectives.

 ___

Attitude of Openness
:

•
 Initiates and develops interactions with others from the target language culture(s).

 ___

•
 Suspends judgment in valuing her/his interactions with culturally different o us. ___