

Program Level Assessment: Annual Report

Program: Greek & Latin Language and Literature

Date (Month/Year) 10/2021

Primary Assessment Contact Dr. Joan Harthasler
joan.harthasler@slu.edu

In what year was the data upon which this report is based collected? 2021 No Majors Graduated.

In what year was the program's assessment plan most recently reviewed/updated? 2017

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Interpretive Communication: Students will be able to interpret authentic material in the target language(s).
Presentational Communication: Students will be able to present information, concepts and ideas about Latin and Greek literature and culture to inform, explain, narrate and persuade on a variety of topics using appropriate media and adapting to various audiences.
Connections: Making connections: Students will be able to use the target language(s) and cultures in order to expand their knowledge of other disciplines.
Intercultural Competence: Students will be able to compare their own culture(s) with the target language culture(s). See Assessment Plan.

2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

- All Student Learning Outcomes (see above #1) were evaluated.
- Artifacts through translations of target language (ACTFL proficiency guidelines at the Intermediate level): Intercultural competence through oral presentations and essay analysis
- Direct Measure (Interview) and Indirect Measure (Survey)
- GK2010 Intermediate Greek Language & Literature, LATN 2010 Intermediate Latin Language & Literature.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s), (e.g. a rubric) used in the process and include them in/with this report.

- Rubrics, updated in A.Y. 2018 to reflect changes and/or modifications
- Data were collected, compiled, analyzed and discussed internally of NO MAJORS
- The program coordinator implemented changes.
- The Classics Program Coordinator regularly compiles the results of both the direct and indirect measures

the needs for improvement. The Coordinator reports and consults with, the Classics instructors at the end of each semester with recommendations for changes or improvements to the curriculum, implementation and

