Progr

2.	Assessment	Methods:	Artifacts of	Student	Learning
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e outcome(s)? Please d				
y such courses were offered a	on ine			

4. Data/Results

What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The departmental analysis concluded that all the final essays written by students successfully demonstrated the ability to explain historical facts in context; students also showed that their ability to discern the nature of primary and secondary sources met a very high standard.

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	Assessment Plan	

continue working into 2020, we did not realize the extent to which the assessmen wor was not complete because of the onset of the pandemic. Moving forward the department will perform the annual assessment process as noted in our materials, with the responsibility of the process falling on our Undergraduate and Graduate Studies Committees as opposed to a single "Assessment Coordinator."

- B. How has this change/have these changes been assessed?
- C W at were the findings of the assessment?

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Saint Louis University History Department B.A. Assessment Worksheet-Rubric

Please follow these steps to complete the assessment process for your course.

1. Please fill out the following information:

Question	Answer
HIST 2800 OR 4900/01/02?	
Number of HIST Major/Minor students?	
Which of the outcomes listed on the Assessment Rubric (p. 3) are	
being assessed this semester? Please simply provide the corresponding	
numbers (e.g., 3 & 4). This information should be provided by the	
Assessment Coordinator or Chair.	

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