Saint Louis University Program Asse ssment Plan

Program (Major, Minor, Core): Doctor of Philosophyin Mathematics Department: Department of Mathematics and Computer Science

College/School:Arts and Sciences

Person(s) Responsible for Implementinghe Plan: Graduate Faculty of the Department of Mathematics and Computer

Science

Date Submitted: December 7, 2015

Program Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
What do you expect all students who completheprogram to know, or be able to do?		How do students demonstrate their performance of the program learnin outcomes? How does the program measure student performance? Distinguish your direct measures from indirect measures.	, ,

MATH 5110-5120, MATH 5210-Demonstratemastery in three of the above four 5220/5230/5240, MATH 5316320, MATH 6410-6420.

areas.

Preliminary examitem analysis

Data shared with subsequent AY instructors in the relevant courses and faculty administrators of subsequent preliminary exams.

1.	It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. out when each outcome will be assessed	It is best practice to plan

extremely timeintensive.