

!

"#\$%#&()*+*,!-..*..'*/01!-//2&,!3*4\$#0 !



56 7028*/0)*&#/9/%!:20;\$*. !

Learning Outcome	Fails to Meet Expectations (1pt)	Meets Expectations (2pts)	Exceeds Expectations (3pts)
Student correctly employs principles of logical reasoning in philosophical analysis.	Student fails to identify fallacies in the reasoning of others discussed in the paper, or the student's own argumentation is logically flawed.	When needed, student makes the logical structure of arguments explicit in order to identify fallacies in the reasoning of others or to clarify the student's own reasoning. Student commits	

			discussion in a way that is not only accurate and unified, but also novel—opening up new possibilities for research or argument. The student's own position draws on this portrayal.
--	--	--	--



@6-..*!*/0!=*0>\$8.1!A+&,2&09\$/!#\$;*..! !



B6 C&0&D3*.2,0.!

[Empty rectangular box]



O6

[Empty rectangular box with a vertical line in the center]

I6!

[Empty rectangular box]

C6

