In what year was the program's assessment plan most recently reviewed/updated?2015

1. Student Learning Outcomes
   Which of the program's student learning outcomes were assessed

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3. Assessment Methods: Evaluation Process
   What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

   Supervising faculty were supposed to score the paper against a google form version of the rubric. However, due to a communication breakdown in the philosophy department office, the supervisors were not sent the links to the form, so no data was collected.

4. Data/Results
   What were the results of the assessment of the learning outcome(s)? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off campus site)?

   There were no data this year.

5. Findings: Interpretations & Conclusions
   What have you learned from these results? What does the data tell you?

   Conclusion: our process for assessing the MA program has failed and must be revised.

6.   u?4.3 21.339

7.