ProgramLevelAssessment Plan

Program: Prison Education Program

Degree Level (e.g., UG or GRtificate, UG major, master's program, doctoral program/ssociate of Arts

Department: Prison Education Program

College/SchoolCollege of Arts & Sciences

Primary Assessment Contadulie O'Heir

Note: Each cell in the table below will expand as needed to accommodate your responses.



The assessment plan was adapted from a plan designed by a former faculty director. It was updated with indirect input from previous faculty who provided feedback after previous assessment periods and through faculty exit interviews. The plan was updated by the track that the faculty academiccoordinator.

IMPORTANTPleaseremember to submit any rubrics other assessmentools along with thisplan.

Writing Rubric

Measure:Students v	vill use research to sustain an argu	ment and conduct analysis through an academic essay.

	Capstone	Milestones		Benchmark
	4	3	2	1
Content Development	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding of content and context.	Uses appropriate, relevant, and compelling content to explore ideas within the context of the discipline and shape the whole work.	Uses appropriate and relevant content to develop and explore	

Reflection Rubric

Measure:Studentswill utilize intentional reflection.

	Capstone	Milestones		Benchmark	
	4	3	2	1	
Identifies Action	Demonstrates critical and thoughtful insights or analysis about the aims and accomplishments of one's actions	accomplishments of one's actions	to one's experiences and	Shows little internalized understanding of their aisnor p72	1 re W C

Community Engagement Rubric Measure:

Annual Assessment Plan

AY 2223	AY 2324	AY 2 4 25	AY 2526