

Program-Level Assessment Report

Closing the Loop: Dissemination and Use of Current Assessment Findings

When and how did your program faculty share and discuss the results and findings from this cycle of assessment?

The contents of the capstone impact essay used is not faculty-involved, meaning that faculty are instructed to allow students to submit an essay “in their own voice” and that content editing should be avoided. There are ways the capstone impact essay reflective content can be improved and we will

How do you plan to (continue to) use this information moving forward?

NA

IMPORTANT: Please submit any assessment tools (e.g., artifact prompts, rubrics) with this report as separate attachments or copied and pasted/appende into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document. Thank you.

In architecture, a capstone is the crowning element of a

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- All students participating in class sections of capstone courses [



PHYSICAL POSTER RATINGS

A1. POSTER: Visual Format (40%)

A1a	Text readability <i>Quality of text readability from about 6 feet away</i>	1	2	3	4	5	6	7
A1b	Effectiveness of the layout <i>Flow of the layout</i>	1	2	3	4	5	6	7
A1d	Appropriateness of images, tables, and figures							

A1*

A2

A2a	Quality of information related to real-world event <i>Clear presentation with relevant details</i>	1	2	3	4	5	6	7
A2b	Critical presentation of empirical literature <i>Empirical literature presents multiple perspectives</i>	1	2	3	4	5	6	7
A2c	Connection between psychological theory and/or concepts to action plan <i>Psychological research/concepts clearly presented</i>	1	2	3	4	5	6	7
A2d	Presentation of interviews <i>Interviews appropriately incorporated into project</i>	1	2	3	4	5	6	7
A2e	Action plan quality <i>Action plan logically follows the evidence</i>	1	2	3	4	5	6	7
A2*	Overall rating for the poster content <i>Overall quality of the information presented</i>	1	2	3	4	5	6	7



Spring 2020 Psychology Capstone Symposium
Project Ratings Form: Practicum Capstone Projects

RATING SCALE



A1a Text readability
Quality of text readability from about 6 feet away 1 2 3 4 5 6 7

A1b 1 2 3 4 5 6 7

A1d 1 2 3 4 5 6 7

A1* 1 2 3 4 5 6 7



A2a Quality of information related to practicum experience
Clear presentation with relevant details 1 2 3 4 5 6 7

A2b 1 2 3 4 5 6 7

A2c 1 2 3 4 5 6 7

A2d 1 2 3 4 5 6 7

A2e 1 2 3 4 5 6 7

A2* 1 2 3 4 5 6 7

RATING SCALE

B1a	1	2	3	4	5	6	7

B1b	1	2	3	4	5	6	7
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B1*	Overall presentation style ratings. <i>Overall quality rating of the oral presentation</i>						1	2	3	4	5	6	7

B2a	1	2	3	4	5	6	7

B2b	1	2	3	4	5	6	7
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B2*	1	2	3	4	5	6	7
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OVERALL STUDENT LEARNING OUTCOMES

C1	1	2	3	4	5	6	7
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C2	1	2	3	4	5	6	7
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C3	1	2	3	4	5	6	7
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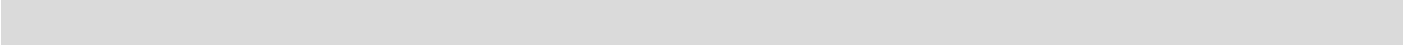
C4	Overall, how well did students demonstrate their ability to apply psychological concepts, principles, and skills to their capstone project?						1	2	3	4	5	6	7
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PHYSICAL POSTER RATINGS



Quality of text readability from about 6 feet away



[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]