

Program Level Assessment: Annual Report

Program Name (no acronyms): Psychology

Department: Psychology

Degree or Certificate Level: BA

College/School: Arts and Sciences

Date (Month/Year): August/2021

Assessment Contact: Lisa Willoughby

In what year was the data upon which this report is based collected? AY2020-2021

In what year was the program's assessment plan most recently reviewed/updated? AY2020

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

SLO 1 Students will demonstrate their knowledge of psychology concepts, principles, and over-arching themes that

31, 32, 33, 38, 39, 43, and 44) and to professional lives (questions 35, 36, 37, 40, 41, 42, and 45).

Madrid has their own independent Psychology program and their student artifacts are not included. However, they offer PSY1010, PSY2050, and PSY4969 and we are actively coordinating with them to create a more uniform assessment plan across campuses.

3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report document (do not just refer to the assessment plan).

Descriptive statistics were computed for the PSY1010 General Psychology Knowledge quiz, the Capstone Judge's ratings, and the Senior Exist Survey by graduate student assistants and the Undergraduate Program Coordinator. Course instructors for the PSY2050 sections provided summary data, which was aggregated by the Undergraduate Program Coordinator.

Assessment Tool Specifications and Academic Year Notes

PSY1010 General Psychology Knowledge Quiz

An 8-item multiple choice quiz designed to capture student learning outcomes was administered to students at the start and the end of each semester and report only the end-of-semester results. Each item is attributed to specific APA goals.

4. Data/Results

2b. Capstone project judges' ratings for PSY4965 and PSY4969

Questions C2a9roj2021

2. Our PSY2050 quiz performance was overall good. However, there were specific parts that highlight opportunities for improvement. In particular, the ability to use specific statistical techniques could use more attention. Historically, there has been a health proportion of students who find the mathematical aspects of data analysis challenging and greater resources/support may be needed.
3. One interpretation of the Capstone judging data is there is a need to emphasize the presence of learning outcomes related components in the artifacts (posters and presentations) that our students produce.
- 4.

c. We have included

PSY4960 Spring 2021

Start of Block: Default Question Block

Q1 The purpose of this instrument is for the direct assessment of Advanced Research Methods and Statistics. Please read the journal article posted on blackboard and answer the following questions. Thank you for your cooperation.

Q2 Indicate your major

- BA Psychology (1)
 - BS Psychology (2)
 - BS Neuroscience (3)
-

Q3 Q1 Did the driver have a fake beer in his hand in all conditions?

- Yes (1)
 - No (2)
-

Q4 Q2 Identify the conditions/cells in this experiment:

Q5 Q3 Identify the primary dependent variable (DV):

Q6 Q4a Was there a statistically significant difference between groups?

Yes (1)

No (2)

Display This Question:

If Q4a Was there a statistically significant difference between groups? = Yes

Q7 Q4b At what probability level was the statistical significance?

Page Break

Q8 Q5 Give three examples of deception used in the study.

Q10 Q5a First example of deception.

Q11 Q5b Second example of deception.

Q12 Q5c Third example of deception.

Page Break

Q9 Q6 Identify three factors that impact the generalizability of the results. Explain why for each factor.

Q14 Q6a Factor 1 that impacts the generalizability and why.

Q13 Q6b Factor 2 that impacts the generalizability and why.

Q15 Q6c Factor 3 that impacts the generalizability and why.

Page Break

Q16 Q7 Describe (do not simply name them) 2 methodological weaknesses of the design of the study other than generalizability.

Q17 Description of methodological weakness 1.

Q18 Description of methodological weakness 2.

Page Break



- 1
- 2
- 3
- 4 Acceptably executed (barely meets minimum standards)
- 5 Well-executed (somewhat exceeds minimum standards)
- 6 Very well-executed (mostly exceeds minimum standards)
- 7 Superior execution (far exceeds minimum standards)

PHYSICAL POSTER RATINGS

A1. POSTER: Visual Format (40%)

A1a	Text readability Quality of text readability from about 6 feet away	1	2	3	4	5	6	7
A1b	Effectiveness of the layout Flow of the layout	1	2	3	4	5	6	7
A1d	Appropriateness of images, tables, and figures							

A1*

A2. POSTER: Content (60%)

A2a	Quality of information related to real-world event Clear presentation with relevant details	1	2	3	4	5	6	7
A2b	Critical presentation of empirical literature Empirical literature presents multiple perspectives	1	2	3	4	5	6	7
A2c	Connection between psychological theory and/or concepts to action plan Psychological research/concepts clearly presented	1	2	3	4	5	6	7
A2d	Presentation of interviews Interviews appropriately incorporated into project	1	2	3	4	5	6	7
A2e	Action plan quality Action plan logically follows the evidence	1	2	3	4	5	6	7
A2*	Overall rating for the poster content Overall quality of the information presented	1	2	3	4	5	6	7

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Judge Number _____

RATING SCALE

- 1 Extremely poorly executed (completely misses minimum standards)
- 2 Poorly executed (mostly misses minimum standards)
- 3
- 4 Acceptably executed (barely meets minimum standards)
- 5 Well-
- 6
- 7

A1a Text readability
Quality of text readability from about 6 feet away 1 2 3 4 5 6 7

A1b 1 2 3 4 5 6 7

A1d 1 2 3 4 5 6 7

A1* 1 2 3 4 5 6 7

A2a Quality of information related to practicum experience
Clear presentation with relevant details 1 2 3 4 5 6 7

A2b 1 2 3 4 5 6 7

A2c 1 2 3 4 5 6 7

A2d 1 2 3 4 5 6 7

A2e 1



RATING SCALE

- 1 Extremely poorly executed (completely misses minimum standards)
- 2 Poorly executed (mostly misses minimum standards)
- 3 Somewhat poorly executed (somewhat misses minimum standards)
- 4 Acceptably executed (barely meets minimum standards)
- 5
- 6
- 7

B1a 1 2 3 4 5 6 7

B1b 1 2 3 4 5 6 7

B1* Overall presentation style ratings. 1 2 3 4 5 6 7
 Overall quality rating of the oral presentation

B2a 1 2 3 4 5 6 7

B2b 1 2 3 4 5 6 7

B2* 1 2 3 4 5 6 7


OVERALL STUDENT LEARNING 24y3d 46(h)0.7 (o)1.6 (l)-7

C1 1 2 3 4 5 6 7

C2 1 2 3 4 5 6 7

C3 1 2 3 4 5 6 7

C4 Overall, how well did students demonstrate their ability to apply psychological concepts, principles, and skills to their capstone project? 1 2 3 4 5 6 7



Acceptably executed (barely meets minimum standards)

Well-executed (somewhat exceeds minimum standards)

Very well-executed (mostly exceeds minimum standards)

Superior execution (far exceeds minimum standards)



PHYSICAL POSTER RATINGS



Quality of text readability from about 6 feet away



[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Graduating Psychology Major Survey: Spring 2021

Q1 1. Number and variety of psychology courses that were available.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q2 2. Scheduling (days and times) of psychology courses.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q3 3. Instruction about the range of specialties within the field of psychology.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q4 4. Instruction through active learning experiences (e.g. group projects, discussion, field experiences) in psychology courses.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q5 5. Instruction about writing in psychology.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q6 6. Instruction about research methods and statistics.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q7 7.

Q9 9. Instruction about the application of psychological knowledge and methods to real-world problems and issues.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q10 10. Instructors' use of technology in psychology courses.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q11 11. Practice preparing and giving oral presentations in class.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q12 12. Diversity of cultural perspectives addressed in psychology classes.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q13 13. Interactions with your instructors.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q14 14. Rigor of grading practices in department.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q15 15. Overall quality or caliber of instruction in the department.

- Very Dissatisfied (1)
- Dissatisfied (2)
- Undecided (3)
- Satisfied (4)
- Very Satisfied (5)
- Not Applicable (6)

End of Block: Section 1

Start of Block: Block 2

Descrip2 Section II.

In this section, we are interested in learning your comments about the academic advising you received and about other departmental opportunities. Please indicate the number that best describes your degree of satisfaction with each of the items below. Once again, feel free to provide additional written comments about any item at the end of this survey.

Q16 16. Information you received about general requirements for the major in psychology.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q19 19. Information about career paths in psychology provided by your psychology mentor.

Very Dissatisfied (1)

Dissatisfied (2)

Undecided (3)

Satisfied (4)

Very Satisfied (5)

Not Applicable (6)

Q20 20. Advising you received about practicum field experiences for course credit (e.g. regular

Q21 21. Advising you received about conducting research for course credit (e.g. in courses or capstone research project).

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q22 22. Information about how to change mentors.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q23 23. Pre-registration procedures in the department.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q24 24. Your participation in psychological research as a subject.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q25 25. Your participation in departmental research as a research assistant or experimenter.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q26 26. Faculty availability to write letters of recommendation for post-college education, training and/or employment.

- Very Dissatisfied (1)
 - Dissatisfied (2)
 - Undecided (3)
 - Satisfied (4)
 - Very Satisfied (5)
 - Not Applicable (6)
-

Q29 29.

Q31 31.

Q33 33. Your ability to use a scientific approach to solving problems related to behavior and mental processes.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q34 34. Your understanding of basic research methods in psychology, including design principles, data analysis, and interpretation.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q35 35. Your understanding and ability to apply psychological principles to personal issues.

Not at all (1)

Very little (2)

Somewhat (3)

Quite a bit (4)

Very much (5)

Not applicable (6)

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Q37 37. Your capacity to seek and weigh evidence when choosing courses of action.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q38 38. Your understanding of and ability to apply ethical principles that guide the field of psychology.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q39 39. Your competence using computers and other technology to access and evaluate psychology-related information.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q40 40. Your ability and confidence to make public presentations.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q41 41. Your ability to write clearly and effectively.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q42 42. Your understanding of and respect for people of other racial, ethnic or cultural backgrounds.

- Not at all (1)
 - Very little (2)
 - Somewhat (3)
 - Quite a bit (4)
 - Very much (5)
 - Not Applicable (6)
-

Q43 43. Your knowledge about psycho

Q45 45. Your ability to collaborate and work effectively with others to reach consensus, generate solutions or take effective action.

- Not at all (1)
- Very little (2)
- Somewhat (3)
- Quite a bit (4)
- Very much (5)
- Not Applicable (6)

End of Block: Block 3

Start of Block: Block 4

Descrip4 Section IV.

In this section, please answer questions about yourself.

Q46a 46a. Were you ever a member of ROTC while a student at SLU?

- Yes (23)
- No (24)

Q46b 46b. Did you have military veteran status and/or were activity duty military while a student at SLU?

- Yes (1)
 - No (2)
-

Q83 46c. Which best describes your usage of SLU's Career Services Center?

- No usage: I never met with a career counselor at the center nor did I attend any of their events. (1)
 - I met with a career counselor at least once but never attended any of their events. (2)
 - I never met with a career counselor but I attended at least one of their events. (3)
 - I met with a career counselor at least once AND attended at least one of their events. (4)
-

Q47a 47a. If you completed more than one major, was psychology your primary major?

- Yes (1)
 - No (2)
 - Psychology was my only major (3)
-

Q47b 47b. Did you complete any minor(s) with your Psychology major

- Yes (1)
 - No (2)
-

Q47c 47c. Did you combine your psychology major with a certificate (e.g., Women's Studies, Visual Communication, African-American Studies)?

- Yes (1)
 - No (2)
-

Q48 48. Based on what you know now, what do you expect your Overall GPA to be at the end of this semester?

- 2.99 or Lower (1)
 - Between 3.00 and 3.59 (2)
 - 3.60 or Higher (3)
-

Q49 49. Did you complete a psychology-related practicum field experience for credit (e.g., a capstone practicum, PSY 4965 or 4870, or a regular practicum, PSY 4790)?

- Yes (1)
 - No (2)
-

Q50 50. Did you ever work as a research assistant or experimenter for research conducted by psychology faculty or their graduate students?

- Yes (1)
 - No (2)
-

Q51 51. Did you ever design and carry out research under the supervision of a psychology instructor either in a class or to satisfy your capstone requirement (e.g. PSY 4010, 4960, 4880, 4967, or 4800)?

- Yes (1)
- No (2)

End of Block: Block 4

Start of Block: Block 5

Section V. Now, we would like for you to tell us about your plans for after you graduate from SLU.

Q52a 52a. Did you apply to a graduate program in Psychology for the upcoming academic year?

Yes (1)

No (2)

Skip To: Q53a If 52a. Did you apply to a graduate program in Psychology for the upcoming academic year? = No

Display This Question:

If 52a. Did you apply to a graduate program in Psychology for the upcoming academic year? = Yes

Q52b 52b. What programs or fields in Psychology best describes the program(s) to which you applied? (select all that apply)

Clinical (1)

Counseling (2)

Developmental Psychology (3)

Cognitive Psychology (4)

Neuroscience (5)

Social Psychology (6)

Experimental Psychology (7)

School Psychology (8)

Q52c 52c. What type of degree(s) in Psychology are you pursuing in the programs to which you applied?

Master's degree (e.g. M.A. or M.S.) only (1)

Ph.D. (2)

Psy.D. (3)

Other (please specify) (4)

Display This Question:

If 52a. Did you apply to a graduate program in Psychology for the upcoming academic year? = Yes

Q52d 52d. Which best represents your decision on what to do about one or more of these Psychology programs to which you applied?

Display This Question:

If 53a. Did you apply to professional or graduate programs other than Psychology? = Yes

Q53b 53b. Which best describes the non-psychology programs to which you applied? (select all that apply)



Medical School (1)

Q53c 53c. Which best represents your decision on what to do about one or more of these non-Psychology programs to which you applied?

- I was not accepted to any of the non-psychology programs (1)
- I was accepted and will attend one of the non-psychology programs (2)
- I was accepted but will not attend one of the non-psychology programs (please explain why) (3) _____
- I am unsure as to whether or not I have been accepted into one of the non-psychology programs at this time (4)

Display This Question:

If 52d. Which best represents your decision on what to do about one or more of these Psychology programs... != I was accepted and will attend one of the psychology programs

Or 53c. Which best represents your decision on what to do about one or more of these non-Psychology... != I was accepted and will attend one of the non-psychology programs

Q54a

54. If you will not immediately continue your studies in a graduate or professional program in the year following graduation, are you planning to take a "gap" year?

A "gap" year in this instance refers to when students choose to defer applying to graduate, professional, or other educational programs for about a year.

- Uncertain at this time (1)
- Yes, and then I plan on applying to a Psychology graduate program (2)
- Yes, and then I plan on applying to a non-Psychology professional or graduate program (3)
- Yes, but I am unsure what my next steps will beogram

Display This Question:

If 52d. Which best represents your decision on what to do about one or more of these Psychology

Q54 54b.If you will not immediately continue your studies in a graduate or professional program in the year following graduation, which of the pursuits below is closest to your plans following graduation? Please select all that apply.

Uncertain at this time (1)

Human services or mental health fields (2)

Education or child care (3)

Health fields (4)

Human Resources (5)

Sales or retail (6)

Financial industry (7)

Military (8)

Police, fire protection, EMT, or other first responder (9)

Arts and entertainment fields (10)

Government (e.g. federal, state, or city) (11)

Travel (12)

Teach for America, Peace Corps, or other similar non-profit service (13)

Teach English Abroad (14)

Continue to take courses (16)

Other (please specify) (15)

Q80 55a. Thinking about your SLU Psychology courses during this pandemic year, indicate which best describes the format(s) of the Psychology courses you enrolled in during the Fall 2020 and Spring 2021 semester?

- I attended all of my SLU Psychology courses remotely. (1)
- I attended all of my SLU Psychology courses in-person. (2)

Display This Question:

If 55a. Thinking about your SLU Psychology courses during this pandemic year, indicate which best de... != I did not take any SLU Psychology courses this academic year.

Q81 55d1. Which statement reflects how pandemic

Q85 55d1b. You indicated that your studies in Psychology courses were mostly impacted in NEGATIVE ways as a result of pandemic-related disruptions. We are interested in hearing more

Q55 Please feel free to share any additional comments about the items on this survey or other aspects of your experiences as a psychology major in the space below.
