

Program Level Assessment: Annual Report

Program: Sociology MA Program

Department: Sociology and Anthropology

Degree or Certificate Level: Graduate

College/School: College of Arts and Sciences

Date (Month/Year): July 28 2021

Primary Assessment Contact:

4. Data/Results

What were the results of the assessment of learning outcome(s)

Changes to the
Assessment Plan

Student learning outcomes
Artifacts of student learning
Evaluation process

Evaluation tools (e.g., rubrics)
Data collection methods
Frequency of data collection

Please describe the actions you are taking as a result of these findings.

We will provide a report at the annual faculty meeting in August. We plan to have at one roundtable that will focus on ethics. This roundtable will be conducted using zoom. We will have a training meeting in the fall for students to complete the IRB training.

If no changes are being made, please explain why.

Appendix A
Learning Outcomes

| Program Learning Outcomes | Curriculum Mapping |
|---|--|
| What do you expect all students who complete the program to know, or be able to do? | Where is the outcome earned/assessed (courses, internships, student teaching, clinical, etc.)? |
| Critically assess sociological literature and sociological theories. (Knowledge theory) ² | SOC 5010 Organizational Theory SOC 5100 ProSeminar Coursework in substantive area Research Proposal/Defense Thesis/Research Papers |
| Appropriately apply major research methodologies utilized in Sociology. (Knowledge ² methods and analysis) | SOC 5050 Applied Inferential Stat SOC 5600 Research Methodology Advanced Methods coursework Research Proposal/Defense Thesis/Research Papers |
| Apply the Sociological Imagination to the study of social issues in a broader societal context. (Critical thinking) | SOC 5010 Organizational Theory SOC 5100 ProSeminar Coursework in substantive area Research Proposal/Defense Thesis/Research Papers |

Articulates scholarly research activities clearly, for professional and/or general audiences, in written, oral or visual formats. (Comm()-2e()] TJ ET Q q 77.904 260.57

Rubrics for the Learning Outcomes Assessment

Student: _____

Evaluator: _____

5 XEULF IRU WKH HYDOXDWLRQ RI WKH ILQDO SURMHFW RI HLW program in WKH VL V R sociology, in regards to program learning outcome #5:

Evidence scholarly and/or professional ethical integrity in their research of social (Ethics)

1. Does the student demonstrate that he/she has complied with all SLU IRB policies, procedures and regulations?

| X Unacceptable | Y Weak | Z Adequate | [Good | \ Excellent |
|---|---|---|---|---|
| Student is not compliant with the SLU IRB requirements. | Student is compliant with some of the SLU IRB requirements. | Student is compliant with most of the SLU IRB requirements. | Student is compliant with all SLU IRB requirements but does not demonstrate an understanding as to why those requirements are important to ethical behavior in social research. | Student is compliant with all SLU IRB requirements and demonstrates an understanding as to why those requirements are important to ethical behavior in social research. |

Comments regarding the compliance with SLU IRB policies, procedures and regulations. If there are deficiencies, please describe.

2. Does the student demonstrate compliance with the code of ethics of the American Statistical Association?

| X Unacceptable | Y Weak | Z Adequate | [Good | \ Excellent |
|---|---|---|--|--|
| Student is not compliant with the ethical codes of the Amer. Stat. Assoc. regarding quantitative requirements | Student is compliant with some of the ethical codes of the Amer. Stat. Assoc. regarding quantitative requirements | Student is compliant with most ethical codes of the Amer. Stat. Assoc. regarding quantitative requirements. | Student is compliant with all ethical codes of the Amer. Stat. Assoc. regarding quantitative requirements but does not demonstrate an understanding as to why those requirements are important to ethical behavior in social research. | Student is compliant with all ethical codes of the Amer. Stat. Assoc. regarding quantitative requirements and demonstrates an understanding as to why those requirements are important to ethical behavior in social research. |

Comments regarding ethical behavior with quantitative data and statistical analysis. If there are deficiencies, please describe.

3. Does the student demonstrate compliance with the code of ethics of the American Sociological Association?

| X Unacceptable | Y Weak | Z Adequate | [Good | \ Excellent |
|---|---|--|---|---|
| Student is not compliant with the ethical codes of the Amer. Soc. Assoc. regarding research requirements. | Student is compliant with some of the ethical codes of the Amer. Soc. Assoc. regarding research requirements. | Student is compliant with most ethical codes of the Amer. Soc. Assoc. regarding research requirements. | Student is compliant with all ethical codes of the Amer. Soc. Assoc. regarding research requirements but does not demonstrate an understanding as to why those requirements are important to ethical behavior in social research. | Student is compliant with all ethical codes of the Amer. Soc. Assoc. regarding research requirements and demonstrates an understanding as to why those requirements are important to ethical behavior in social research. |

Comments regarding ethical behavior in regards to human subjects in social situations. If there are deficiencies, please describe.

4. Does the student demonstrate an understanding of ethical issues?

| X Unacceptable | Y Weak | Z Adequate | [Good | \ Excellent |
|---|--|---|---|--|
| Student shows no knowledge of ethical issues. | Student can recognize only limited ethical issues. | Student can recognize basic and obvious ethical issues but has an incomplete picture of the contextual complexities, with no connection to Jesuit values. | Student can recognize ethical issues when presented in a complex, multilayered context BUT cannot fully apply the Jesuit values in an appropriate manner. | Student can recognize ethical issues when presented in a complex, multilayered context AND can apply the Jesuit values in an appropriate manner. |

Comments regarding ethical behavior in regards to human subjects in social situations. If there are deficiencies, please describe.