ProgramLevelAssessment Plan

Program: Spanish B.A. Degree Level: Undergraduate

Department:Languages, Literatures & Cultures College/SchoolCollege of Arts & Sciences

Date (Month/Year)July 2021 Primary Assessment Contaêtna M. Montero/ Sheri Anderson/ Simone Bregni

Note: Each cell in the table below will expand as needed to accommodate your responses.

Student Learning Outcomes What dothe program faculty

expect all studentso know or be able to does a result of completing this program

Note: These should be measurable and manageable in number

Curriculum Mapping

2. How and when will the program facule waluate the impact of assessment

ANNEX

Interpersonal Rubric Advanced Learner (ACTFL, 2003) repared by Sheri Anderson, April 2021)

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	CRITERIA	Exceeds Expectations	Meets Expectations:	Meets Expectations:	Does Not Meet	
		<mark>5</mark>	Strong	Minimal	Expectations	
		_		<mark>3</mark>	. <mark>2</mark>	
		ADVANCED-/SUPERIOR	ADVANCED	ADVANCED LOW	INTERMEDIATE	

LANGUAGE FUNCTION Narrates and describes fully and accurately in all Language tasks the

speaker is able to handle major tim3.7 (i)1 (n)4.14km3.7 (Tw 0-]0 (su)0.k)3.6.36 15i(po)760.24uy i0 Tc 0.00.2 (c)0.7 (u)3ls1(i)1 (nor)

in a consistent,

comfortable, sustained,

and spontaneous

manner

attempting to perform	attempting to perform	attempting to perform	ability to narrate and
the most complex tasks	functions or handle	functions or handle	describe, use of
associated with the	topics associated with	topics associated with	paragraph-length
Superior level.	the Superior level.	the Superior level.	discourse, fluency,
			breadth of vocabulary.

Intercultural Knowledge and Competence VAUE Rubric* CRITERIA

ATTITUDES	Asks complex questions	Asks deeper questions	Askssimpleor suface	States minimal interest
Curiosity	about other cultures,	about other cultures	questionsabout other	in learning more about
	seeks out and articulates	and seeks out answers	<u>cultures</u> and always in	other cultures.
	answersto these	to thesequestions.	comparison to the self	
	questionsthat reflect			
	multiplecultural			
	perspectives.			

Definition: Intercultural Knowledge and Competence is "a set of cognitive, affective, and behavioral skills and c u

TABLE WITH STUDENTS' SCORES-(S) pringer 2021)

First column: Name of student (name of instructors who provided rubric)
First row: Categories in Rubric (please see rubric below with numbers highlighted in light blue)

	Lang. Function	Text Type	Comm. Strategies	Compreh.	Lang. Control	Cultural Self awar.	Empathy	Curiosity	Total
Student 1 (Faculty member 1)	4	4	4	4	4	3	4	3	30
Student 1 (Faculty member 2)	3	•							