



Indirect measures: The quantitative and qualitative data from the exit interview were formatted in report form and shared with the BSDP faculty (see attached). Faculty examined the data to determine the extent to which the goals were met (i.e., whether • 75% of the graduating students indicated a positive response on each of the “perceived achievement of competencies” questions).

Direct measures: The de-identified student assignments were provided in full to all Biosecuito re anth-1Tc 63tB0.275 0 To

Findings from this year's program assessment indicate that students are achieving all of the competencies and learning outcome measures for the Certificate program in Biosecurity and Disaster Preparedness, at least for the learning outcomes that were measured this year. No additional changes were deemed necessary for the BSDP curriculum or the assessment plan.







**Planned Timeline for Assessing the Certificate Program Learning Outcome Measures**

<b>Learning Outcome Measure</b>	<b>Year It Will be Examined During the Program Assessment Process</b>
3a: Develop appropriate interventions that minimize human and animal disease	2022
3b: Integrate appropriate scientific characteristics of an infectious disease into a scenario or case study	2022
1a: Identify and quantify the risk from public health threats	2023
1b: Conduct a risk assessment of a specified community	2023
2a: Identify and cite relevant sources	2024
2b: Apply information from relevant sources appropriately	2024
2c: Apply/use biosecurity and emergency management nomenclature and terminology (such as “mitigation” and “risk assessment”) accurately	2024