2.

2. Post-Graduation Placement/Employment: Postgraduate placement data for rMHA students graduating in Spring 2022 (n=38) improved to 97% employment within 60 days of graduation, compared to 83% in 2021. The median salary for Spring 2022 graduates was $72,000 for jobs (n=15) and $57,000 for fellowships (n=17). Administrative fellowships (n=17) and consulting (n=10) were commonly reported positions among the rMHA graduates. Of the 14 rMHA students graduating in Spring 2022, nine (9) were employed in a hospital or health system and three (3) were employed in information technology/analytics jobs. Three of 11 graduating eMHA students completed the exit survey. The median job salary reported was $82,711.

3. Student Experience: Of the Spring 2022 rMHA graduates who completed the student experience survey (n=33),

Please describe the actions you are taking as a result of these findings.

We continue to engage in a process of robust self-reflection and change. Despite multiple leadership transitions at the program director and chair level, we are improving our efforts to systematically collect analyze, and use data for CQI. This will continue to be the primary focus of our CQI efforts over the next.9 (o)-9.6rt7

LEADERSHIP (L)

L1. Leadership Excellence: Demonstrate the abilities and behaviors that are characteristic of leadership excellence, which include establishing a vision and inspiring and supporting others to work towards that shared vision and related goals

L2. Ethical Behavior: Demonstrate ethical behavior through words and actions, which include honesty, integrity, and a concern for justice

L3. Social Responsibility: Prioritize goals and policies that balance the mission, vision and values of organizational stakeholders with the values and needs of the community

L4. Adapting to Change: Evaluate changing environments, listen to diverse viewpoints, and propose effective responses that align with personal values and organizational mission

CRITICAL THINKING AND ANALYSIS (CTA)

CTA1. Data Analysis: Apply appropriate methods and technology to analyze data patterns, trends and relationships

CTA2. Environmental Analysis: Evaluate political, economic, social, technological, workforce, legal and regulatory factors that impact systems, organizations, communities, and individuals at multiple levels along the health care continuum

CTA3. Translating Complexity: Translate the results of complex analyses into information that illustrates potential problems and opportunities in a persuasive, meaningful way

CTA4. Evidence-Based Decision Making: Assemble and utilize reliable and valid information sources and data to support informed, evidence-based decision-making

CTA5. Systems Thinking: Apply appropriate models and methods to analyze issues from a systems perspective and to design creative, flexible solutions that advance organizational goals and effectiveness

CTA6. Ethical Analysis: Identify ethical concerns in management and policy and analyze those concerns using appropriate frameworks and principles

MANAGEMENT (M)

M1. Management Functions: Apply management theories, approaches and core functions to routine operations and to current and emerging issues in the health care environment

M2. Teamwork: Demonstrate the ability to lead and work with people and teams to accomplish planned goals and actions on time, with budgeted resources

M3. Adapting to Uncertainty: Under conditions of uncertainty, demonstrate the ability to produce high quality work, make decisions, adapt to changing priorities, and learn from mistakes

M4. Systems Management: Demonstrate the ability to deploy organizational resources and enforce accountability to