Saint Louis University

It is <u>not recommended</u> to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities, timeline, and the process for implementing this assessment plan.

Responsibility	Timeline	Process
Program Directors / Associate Dean for Academic Affairs are ultimately responsible for programmatic assessments.		
Curriculum committee	Fall Semester (annually)	Student self-assessment (1st & 2nd year)
Teaching faculty	Conclusion of every semester	Course assessments (Attachment III)
Internship preceptors	Conclusion of summer	Internship assessment
All HMP department faculty	Final Spring Semester in the program	Comprehensive examination
Curriculum committee & program directors	Post-graduation on an ongoing & intermittent basis	

c. What external sources were consulted in the development of this assessment plan?

Many of the program faculty have been or are currently active participants in the evaluation and accreditation of MHA programs nationally. Reliance on their recognized expertise, information from the Association of University Programs in Health Administration (AUPHA), and guidance from our accrediting body (CAHME), employers, students, and alumni have provided valuable insight into the development our current competencies and assessment methods.

d. Assessment of the manageability of the plan in relation to departmental resources and personnel

Compliance with accreditation standards has required the development of processes and reporting tools over the last ten years. Process implementation has been both gradual and incremental and has been undertaken in a way to minimize the impact the majority of faculty and staff. That said, competency development and assessment requires buy-in from all faculty. Thankfully, the culture of program faculty has fostered this competency buy-in.

2. Ask the right questions when making decisions.
3. Comprehend cause-and-e ect relationships.
4. Evaluate issues from di erent perspective.
5. Create innovative strategies.

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8. Evaluate and modify appropriate governance structures and processes.

9. Identify and address needs of major stakeholders.

10. Provide e ective communication linkages within an organization and to its external environments.

11. Measure, track and respond to the changing needs of the customer.

12. Describe and apply the basic aspects of management engineering and the redesign of organizations, systems and processes.

Domain 5: **Political and Community Development**

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relationships.

2. E ectively solicit and use input from the community in the process of policy and program development and evaluation.

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national level to create broader in uence.

4. Use negotiation, consensus and con ict resolution methods to rsvBDC BT$>-21>-1065ulm1.1<0055>6<0