

## Program-Level Assessment: Annual Report

Program Name (no acronyms): BS in Public Health

Department: Undergraduate Public Health Programs

Degree or Certificate Level: BS

College/School: CPHSJ

Date (Month/Year): Dec 2022

Assessment Contact: Lauren Arnold

In what year was the data upon which this report is based collected? AY2021-2022

In what year was the program's assessment plan most recently reviewed/updated? 2022

Is this program accredited by an external program/disciplinary/specialized accrediting organization? Yes - CEPH

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the full, complete learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

This assessment cycle focused on LOs 1, 2, 3, and 4:

**LO1:** Demonstrate foundational knowledge of public health in relation to human cultures, history, *science*, and policy.

**LO2:** Identify health characteristics, determinants, and needs across diverse populations

**LO3:** Recognize ways to implement evidence-based approaches to public health issues in communities.

**LO4:** Communicate public health issues with an emphasis on social justice and the core disciplines of public health.

All PLOs were assessed as we are in the process of our CEPH self-study in preparation for our CEPH re-accreditation visit in April 2023.

### 2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe the artifacts in detail and identify the course(s) in which they were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

**PLOs 1, 2, 3, 4:** A sample of Public Health Capstone portfolios (PUBH4960) was used to evaluate all PLOs. These portfolios include student reflection on achievement of each PLO (indirect measure, qualitative) as well as artifacts from the breadth of BSPH coursework that students submit to indicate PLO achievement (direct measures). For assessment purposes, 30% (n=10) of portfolios from the Spring 2022 semester were selected.

### 3. Assessment Methods: Evaluation Process

What process was used to evaluate the artifacts of student learning, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and **include them in/with this report document** (please do not just refer to the assessment plan).

Capstone portfolio artifacts and reflections were used to assess

**5. Findings: Interpretations & Conclusions**

What have you learned from these results? What does the data tell you?

From these results, we continue to see that by the conclusion of their curriculum, BSPH students continue to have a solid foundation in all four Program Learning Outcomes. This indicates that the work in courses leading up to the Capstone course (final course in the major) provides students with a solid set of skills and knowledge, recognized both through application in student work and student perceptions.

**6. Closing the Loop: Dissemination and Use of Current Assessment Findings**

A. When and how did your program faculty share and discuss these aC 0601 Tc -0.001 Tw 10.50/ scn/TAaC n306.9(5.)2.2 2