ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)BS in Public Health Department: Undergraduate Public Health Programs

Degreeor CertificateLevel: BS College/SchoolCPHSJ

Date (Month/Year):Oct 2021 Assessment Contadtauren Arnold

In what year was the data upon which this report is based collected? 2020 A2020 temic Year

In what year was the program's assessment plan most recently reviewed/ted?2020

StudentLearning Outcomes

White Of: the Demonstrate foundational knowledge of public health in relation to human cultures, history, scientle olicy LO3: Recognize ways to implement evider approaches to public health issues in communities.

LO4:Communicate public health issues with an emphasis on social justice and the core disciplines of public holy "science" piee assessed

Although PLO3 and PLO4 were also assessed in AY2020-2021, the Undergraduate Public Health Steering C wanted to focus on these again due to the

5. Findings:Interpretations & Conclusions
What have you learned from these results? What does the data tell you?

LO1: Data

AppendixB: PUBH4100gnite Presentation Assignment Rubric

LO1 assessed using data from:

- x Understanding of biological concepts
- x Application of biology to PH practice

3 (Excellent)

AppendixC PUBH4960 Capstone Portfolio Rubric

LO3 and LO4assessed using ta from "PLO Reflection" and "PLO Artifacts."

Category	3	2	1	Points Earned
Title page			Includes all required elements; professionally formatted	

Overview Statement

of study, public health passions, evolution as study, public health passions, evolution as an individual through your PH studies, and future goals, with indepth, insightful reflection future goals, with general reflection on the on the path to forming your PH identity.

Clearly articulates reason for choosing programarticulates reason for choosing program of an individual through your PH studies, and path to forming your PH identity.