

Program Name (no acronyms): MS Supply Chain Management Department: Operations & IT Management



Changes to the  
Assessment Plan

Student learning outcomes  
Artifacts of student learning  
Evaluation process

Evaluation tools (e.g., rubrics)  
Data collection methods  
Frequency of data collection

Please describe the actions you are taking as a result of these findings.

Based on assessment findings and discussion, course content is being updated across three courses (OPM 5050, OPM 6460, and OPM 6440), teaching techniques have been revised to improve student presentation and communication skills, and the courses composing the curriculum have been revised to include more relevant content from the field of data analytics and enterprise systems.

If no changes are being made, please explain why.

What is at least one change your program has implemented in recent years as a result of assessment data?

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STEM-related topics.

How has this change/have these changes been assessed?

Assessment is in-progress.

What were the findings of the assessment?

To date, the change resulted in a STEM certification for the program.

How do you plan to (continue to) use this information moving forward?

In close-the-loop fashion, we aim to hone course content and teaching techniques to improve our STEM-related offerings.

OPM 6600s are required SCM course. In Fall 2020, the learning outcomes were assessed. Table shows the assessment rubrics of OPM 6600.

Rubric	Attribute	Exceeds Expectations (Excellent)	Meets Expectations (Satisfactory)	Needs Improvement (Below satisfactory and Unsatisfactory)
1	Define Problem	Clearly identifies and summarizes the problem/opportunity. Analyzes and assesses the situation with a clear awareness of what needs to be accomplished.	Problem/opportunity is identified but is somewhat clear and summarization is basic. Analyzes and assesses the situation with awareness of the goals of the analysis.	Problem/opportunity is identified but is not clear and summarization lacks focus. Analyzes and assesses the situation with limited awareness of the goals of the analysis.
2	Identify Solution Alternatives	Identifies one or more solutions		

