

**Doisy College of Health Sciences
Saint Louis University
Academic Program Assessment Plan**

Academic Degree Program			Magnetic Resonance Imaging			
Academic Department			Clinical Health Sciences			
PLO #	Program Learning Outcome (PLO)	Assessment Tools	Type of Measure D Direct I Indirect	Program Target	Assessment Data Collection & Analysis/Person(s) Responsible	Frequency
				above including the core conditioning a e men b ic	Data Collection Clinical Practice Data Analysis Program Faculty Data Collection Clinical Practice Data Analysis Program Faculty	E e odd academic ea E e odd academic ea

PLO	Student will demonstrate effective communication skills when interacting in the MRI profession	MRI- Patient Care MRI Safe In-class Screening
-----	--	--

PLO S den ill
 dem n a e
 a lica i n

Academic Program Assessment Plan Template
Covered

****IMPORTANT NOTE**The ratings, identified by the column headings below, are of increasing complexity moving across the table (from left to right). Students must be able to first identify the Jesuit mission (the 'knowledge' rating). The students can then progress to being able to demonstrate the Jesuit mission by caring for the whole patient (that is, meet the 'analysis' rating). Likewise, in order for students to reach the 'synthesis' rating, they must incorporate their 'knowledge' and 'analysis' and provide evidence of use of the Jesuit in the profession.