ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)Philosophy for Ministry, Department: Philosophy & Letters

Religious Tracks

Degreeor CertificateLevel:BA/BS, MA College/SchooPhilosophy & Letters

Date(Month/Year):December 2022 Assessment Contactandall S. Rosenberg, Ph.D.

In what year was the data upon which this report is based collected? 2022

In what year was the program's assessment plan most recently reviewed/ed?2020

Is this program accredited by an external program/disciplinary/specialized accrediting organization?

1. StudentLearning Outcomes

Which of the program's student learning outcomes were assessed annual assessment cyclelease list the full, completelearning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

Outcome 3: Studentsananalyzespecificchallenges the contexts of Catholic ministry using philosophyand other relevant knowledge. Ti ET Emg.

According to the instructor, last udents satisfied Outcome 3 at the highest level, exceeding the expectations of the capstone cours (see Appendix 1) The oral examiners largely agree that the capstone course is a success. A few oral examiners identified the presence of certain eclecticism in the writing that slightly mitigated the depth of analysis (see Appendix 2).

5. Findings: Interpretations Conclusions

What have you learned from these results? What does the data tell you?

The data suggests that students are ablattalyzespecificchallenges in the contextsof Catholic ministry using philosophyand other relevant knowledge. They also elucidated an opportunity to challenge students and assess student work in all three capstone courses (method, preparation, and project) on the theme of philosophical coherence.

- 6. Closing the LoopDissemination and Use of CurreAtssessment Findings
 - A. When and how dig/our program faculty share and discuss these results findings from this cycle of assessment

The Dean communicated this finding to the Capstone instructor at the beginning of the spring semester.

B. How specifically have you decided to ustbesefindings to improve teaching and learning in your program of the following χ

Changes to the Curriculumor Pedagogies Course content
Teaching techniques
Improvements in technology
Prerequisites

Course sequence

New coarn 2 0 Tc 0 ... 2 (e) 22 .44 578 00 T.22 ((+) 19) /.44 58 00 Tt196 (o) -9.6 9.96