

# ProgramLevelAssessment: Annual Report

ProgramName (no acronyms)Philosophy for Ministry, Religious Tracks Department: PhilornBtrCertificateLevel:BA/BS

College/SchoolPhilosophy & Letters

Date (Month/Year)September 2021

Assessment ContactRandall S. Rosenberg, PhD ID 27 >>0

The instructor graded all three students as “exceeding expectations” in both of the following categories: (1) developing a set of philosophical positions across four areas of philosophy most relevant to their capstone project and (2) applying their philosophical views to a specific challenge that arises in some context of ministry

#### 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

7. Closing the Loop: Review of Previous Assessment Findings and Changes

A. What is at least one change your programs implemented in recent years as a result of assessment data?

As stated in a previous assessment report, the Capstone Preparation course was initially piloted as a one-credit course in 2016. In response to student feedback and evaluation of papers, this course was changed to a two-credit course, and course expectations were clarified.

B. How has this change/have these changes been assessed?

The changes were assessed in the 2018 report on the assessment of Outcome 2, which was based on analysis of final papers for Capstone Preparation course.

C. What were the findings of the assessment?

The assessment findings indicated that those changes contributed to greatly improved papers for that course.

D. How do you plan to (continue to) use this information moving forward?

The 2021-22 assessment data described and analyzed in this report confirms that student capstone papers have improved in quality. The deficiencies described above reinforce the need to update course expectations to instructors for the sake of syllabus development.

**IMPORTANT: Please submit any assessment tools, rubrics with this report as separate attachments copied and pasted into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand alone document.**

