DALS rm (sTR)02 3Uso ugara sc n90(2)23 TFD1 vM5 6USO6 dR9 FALTjE24. Tm1r2 Department:

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> In what year was the program's assessment plan most recently reviewed/updated? **PLAN HAS NOT BEEN UPDATED**
>
> Is this program accredited by an external program/disciplinary/specialized accrediting organization or subject to state/licensure requirements?   **NO**
>
> If yes, please share how this affects the program's assessment process (e.g., number of learning outcomes assessed, mandated exams or other assessment methods, schedule or timing of assessment, etc.):

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please provide the complete list of the program's learning outcome statements and **bold** the SLOs assessed in this cycle.)

For the 2021-2022 annual assessment cycle, we looked closely at student performance on their comprehensive exams for both the PhD in Curriculum & Instruction and the PhD in Education Policy and Equity as well as recruitment and retention data. In 2022-2023 we began implementing program changes designed to better prepare students for the comprehensive exams including programmatic changes and developed plans for changes in mentoring/advising.

In November 2022, following review of the prior assessment plan and conversations with our Dean, we identified the following questions to guide our work during the 2022-2023 assessment cycle:
1. What does our review of student information suggest about ways to improve our program(s)?
2. How do we want to revise our PhD program/s, including the ways we organize ourselves within our Program Faculty?
3. How can we strengthen our advising/communication with our graduate students?
4. How are our PhD students progressing through their programs?

2. Assessment Methods: Artifacts of Student Learning

4. Matriculation data for PhD students – specifically time-to-degree and completion rates

3. Assessment Methods: Evaluation Process

Working Groups 1 and 2 (see numbered groups above) reported to the Graduate Educational Studies faculty on February 23, 2023; Working Groups 3 and 4 reported to the faculty on April 19, 2023.