



Program-Level Assessment: Annual Report

CURRICULUM AND INSTRUCTION

Educational Studies

December 17, 2020

Jennifer Buehler, Program Director

Summer and Fall 2020

Plan has not yet been updated (see #7D)

1. Student Learning Outcomes

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Sign
in
with
your
email
and
password
or
sign
in
with
your
social
media
account

2. Assessment Methods: Artifacts of Student Learning

NOTE

NOTE

- tell us in general
- outcome #3
- outcome #4
- tell us about gaps and weaknesses

4. Data/Results

General findings

- The exam is academically challenging
- The exam centers student ownership and agency.
- The exam has practical and tangible use for students.

5. Findings: Interpretations & Conclusions

- Regarding community connections and/or co-curricular experiences

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Scholarly Paper

*Adapted from exam models used at the University of Michigan,
Stanford University, and the University of Virginia*

- *Frame a research question*
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- *Discuss relevant literature that speaks to the framing of the question*
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Theorization of Learning Paper

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RESULTS FORM
Scholarly Paper

Committee decision

Comments

Revisions:

RESULTS FORM
Theorization of Learning Paper

Committee decision

Comments

Revisions:
