

Program-Level Assessment Plan

Program: M.A. Educational Leadership	Degree Level (e.g., UG or GR certificate, UG major, master's program, doctoral program): Masters
Department: Educational Leadership	College/School: School of Education
Date (Month/Year): Updated August 2022	Primary Assessment Contact: Sally Beth Lyon, Ed.D. / Program Director

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Student Learning Outcomes	Curriculum Mapping	Assessment Methods	Use of Assessment Data
	<p>What do the program faculty expect all students to know or be able to do as a result of completing this program?</p> <p>Note: These should be measurable and manageable in number (typically 4-6 are sufficient).</p>	<p>In which courses will faculty intentionally work to foster some level of student development toward achievement of the outcome? Please clarify the level (e.g., introduced, developed, reinforced, achieved, etc.) at which student development is expected in each course.</p>		<ol style="list-style-type: none"> How and when will analyzed data be used by faculty to make changes in pedagogy, curriculum design, and/or How and when will the program evaluate the impac

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<p>general audience, in both oral and written forms.</p> <p>MA Outcome: Graduates will articulate explanations about leadership, communication, legal, financial, curriculum/instruction/assessment, and management in building-level educational administration.</p>		<p>Assessment</p>	<p>curriculum revisions. (2023)</p>	
<p>4 SLU Outcome: Evidence scholarly and/or professional integrity in the field of study.</p> <p>MA Outcome: Graduates will evidence educational leadership practices demonstrating professional ethics in building-level educational administration areas.</p>	<p>(EDL 5660 Principalship II, EDL 5000 Practicum, EDL 5100 Foundations)</p>	<p>Leadership self -assessment & Platform statement (EDL 5660 Principalship II, EDL 5000 Practicum, EDL 5100 Foundations, EDL 5500 Professional Seminar)</p>	<p>Course level rubrics, aligned to SLOs (2022 and 2024)</p>	<p>Review rubric criteria scores</p>

2. Describe how, and the extent to which, program faculty contributed to the development of this plan.

Faculty Involvement:

The entire faculty is involved in each assessment approach being planned for the coming years.

Assessment Plan review:

The assessment plan will be reviewed yearly on Moving Forward Day in the School of Education.

IMPORTANT: Please remember to submit any rubrics or other assessment tools along with this plan.