

#	Student Learning Outcomes What do the program faculty expect all students to know or be able to do as a result of completing this program? Note: These should be measurable and manageable in number (typically 4-6 are sufficient).	Curriculum Mapping In which courses will faculty	Student Artifacts (What) 1. Which student artifacts will be used to determine if students have achieved this outcome? 2. In which courses will these artifacts be collected?	Evaluation Process (How) 1. What process will be used to evaluate the student artifacts, and by whom? 2. What tools(s) (e.g., a rubric) will be used in the process? Note: Please include any rubrics as part of the submitted plan documents.	1. How and when will analyzed make changes in pedagogy,
1	Program Learning Outcomes SLU outcome: <ol style="list-style-type: none"> Assess relevant literature or scholarly contributions in the field(s) of study. Ed.S Outcome: <ol style="list-style-type: none"> Graduates will apply discipline-based literature to educational administration practices. 		Assessment Mapping Final exams to include a criteria of research based literature as a component of each exam.	Assessment Methods Final exams of coursework analysis rigor was conducted by faculty using a rubric to evaluate alignment of discipline-based literature in finals	Use of Assessment Data Review of final exams concerning discipline based literature analysis (ex: final exam changes to case studies to reveal educational administration best practices and discipline-based literature

					2020).
2	<p>SLU Outcome:</p> <ol style="list-style-type: none"> 1. Apply the major practices, theories, or research methodologies in the field(s) of study. <p>EdS outcome: Graduates will apply guided practices in educational administration, aspects of running a school district, and educational theories to analyze issues related to executive level administration.</p>	(EDL 5630 Principalship I, EDL5450 Curriculum, EDL 5730 PD and Teacher Eval, EDR 5500 Program Eval)	Coursework District Curriculum Audit District HR Audit District Facilities Audit	Audits will be scored using a 4 point rubric (to be created) and comparison of scores across classes will occur to review quality of application of practices, theories, and research methodology.	Scores will be reviewed by

