Program-Level Assessment: Annual Report (Due October 1, 2023)

From our discussion of the book list: Higher education focuses on the past. Our students will be leading in the future.

Strengths

Changes to the Curriculum or Pedagogies	● Course content ● Teaching techniques ● Improvements in technology ● Prerequisites	● Course sequence ● New courses ● Deletion of courses ● Changes in frequency or scheduling of course offerings
Changes to the		

Faculty will continue to use the rubrics created in future years as we have found these are an effective ve for articulating quality expectations and for evaluating program outcomes.

IMPORTANT: Please submit any assessment tools (e.g., artifact prompts, rubrics) with this report as separate attachments or copied and pasted/appended into this Word document. Please do not just refer to the assessment plan; the report should serve as a stand-alone document. Thank you.

Ed.D. Assessment Notes 2021 - Ce a ati n a to implement the 2021 - 2
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” Begin work on scoring guide to 0 NCp (-)Tj0115

May 2023 – Faculty meeting to analyze data for strengths and weaknesses in SLO3 and determine needed improvements.