

Note: Each cell in the table below will expand as needed to accommodate your responses.

#	Program Learning Outcomes What do the program faculty expect all students to know, or be able to do, as a result of completing this program? Note: These should be measurable, and manageable in number (typically 4-6 are sufficient).	Assessment Mapping From what specific courses (or other educational/professional experiences) will artifacts of student learning be analyzed to demonstrate achievement of the outcome? Include courses taught at the Madrid campus and/or online as well as written work, such as a seminar paper or a directed research paper.		
			The various assessment mechanisms for the 24 credits of course work completed (e.g., graded exams, graded papers, graded presentations, and class participation requirements) Also, the feedback provided by the responsible faculty member for a student's seminar paper or directed research paper.	The assessment cycle for this program is tied to the assessment cycle for the J.D. At the end of the 2018/19 academic year, the task force on the J.D. assessment process will present its assessment findings to the faculty. Since this is our first assessment cycle, the assessment committee for the law school will be beginning to develop a plan for implementation of these findings during the current (2017/8) year, and the task force and leadership of the Center for International and Comparative Law will continue this work.

The CICL Associate Director, Co