# Program-Level Assessment: Annual Report

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| Program:  Juris Doctor (J.D.) | Department:  Law |
| Degree or Certificate Level: Professional | College/School: School of Law |
| Date (Month/Year): May 2023 | Primary Assessment Contact: Dana Malkus (Associate M(a M)-4.(:)0 To |

1.  **Student Learning Outcomes**

Enrollment: 48 (Duff); 51 (Wilson)
Type: 1L required

Business Associations (Scarlett)
Artifact: 6 final exam essay questions
Enrollment: 74
Type: 2L/3L elective

Constitutional Law II (Walker)
Artifact: 1 final exam essay question
Enrollment: 90
Type: 2L/3L elective

Criminal Procedure Adjudication (Flanders)
Artifact: 4 final exam multiple choice questions and 1 final exam essay question
Enrollment: 34
Type: 2L/3L elective

Employment Law (McCormick)
Artifact: 1 final exam essay question
Enrollment: 54
Type: 2L/3L elective

Estate Planning (Ryan)
Artifact: will drafting assignment
Enrollment: 11
Type: 2L/3L elective

## 3. Assessment Methods: Evaluation Process

What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

A faculty task force consisting of four faculty members was assembled to evaluate the student artifacts. The task force took the following steps:

Identified courses taught in Fall 2022 that potentially included assessments relating to Learning Outcome 2
Reached out to relevant faculty members teaching those courses to understand whether the course addressed the relevant learning outcome and the type of artifact that might be collected (e.g., rubric from an exam or assignment)
Determined which courses to collect artifacts from (and aiming for a variety of types of courses)
Followed-up with relevant faculty members to request relevant artifacts and data on the number of students demonstrating basic competency
Collectively reviewed the artifacts and contacted relevant faculty members with follow-up questions in situations where clarification was needed
Discussed data, drew conclusions, and formulated recommendations

## 4. Data/Results

What were the results of the assessment of the learning outcomes? Please be specific. Does achievement differ by teaching modality (e.g., online vs. face-to-face) or on-ground location (e.g., STL campus, Madrid campus, other off-campus site)?

The task force evaluated artifacts from in-person courses on the Saint Louis campus. Therefore, the task force was unable to draw any conclusions as to whether achievement of Learning Outcome 2 differs by teaching modality or location. The task force found the following results:

**Performance Criteria 2.1, 2.2, and 2.3**

<u>Business Associations</u>
Scarlett - 6 final exam essay questions
*Note: All 6 questions relate to 2.1, 2.2, and 2.3 (intertwined) and two questions additionally relate to 2.5*
> On these questions, an average of 76% of students demonstrated competence or higher and 96% of students demonstrated low competence or higher.

<u>Civil Procedure</u>
Scarlett - 7 final exam essay questions
*Note: 6 questions relate to multiple performance criteria (intertwined) and 1 question relates to 2.3 only*
> 6/7 questions relate to 2.1.  On those questions, an average of 47% of students demonstrated competence or higher and 81% of students demonstrated low competence or higher.
> 2/7 questions relate to 2.2.  On those questions, an average of 47% of students demonstrated competence or higher and 79% of students demonstrated low competence or higher.
> 7/7 questions relate to 2.3.  On those questions, an average of 46% of students demonstrated competence or higher and 80% of students demonstrated low competence or higher.

Petroski - 5 quiz multiple choice questions and 1 final exam essay question
*Note: 1 quiz question relates to multiple performance criteria (intertwined) and 4 questions relate to 2.1 only*
*The final exam essay question relates to 2.1, 2.2, 2.3, and 2.4 (intertwined)*
> 5/5 quiz questions relate to 2.1.  On those questions, 82% of students demonstrated competence.
> 1/5 quiz questions relate to 2.3.  On that question, 98% of students demonstrated competence.
> The final exam essay question relates to 2.1, 2.2, and 2.3 (intertwined) and has five issues.  Issue #1 relates to 2.4 in addition to 2.1-2.3.
> Issue #1:  30% of students demonstrated competence or higher
> Issue #2:  40% of students demonstrated competence or higher
> Issue #3:  12% of students demonstrated competence or higher (but instructor believes it was a bad question)
> Issue #4:  48% of students demonstrated competence or higher
> Issue #5:  28% of students demonstrated competence or higher

<u>Criminal Law</u>
McCormick - 1 final exam essay question
*Note: The essay question relates to multiple performance criteria, but the instructo (i)2.3&n1 (i)2.3 (pl)6d(61 C9uct)5.9o)-7e.8efBu*

Estate Planning
Ryan - will drafting assignment
*Note: The assignment requires students to spot the issues (2.1) and solve the client's problem (2.5)*
  On this assignment, 100% of students demonstrated basic competence


LARC
12 sections - two written assignments, drafts, in-class assignments, and research assignments
*Note: The assessments cover 2.1, 2.2, and 2.3 (intertwined)*
  74% of students demonstrated competence or higher

## Performance Criteria 2.4
Civil Procedure
Petroski - 1 final exam essay question (issue #1)
*Note: One issue in the final exam essay question relates to 2.4 (in addition to 2.1, 2.2, and 2.3)*
  On that issue, 30% of students demonstrated competence or higher


Criminal Law
McCormick - 1 essay final exam question
  On this question, 78% of students demonstrated competence or higher


Torts
Wilson - 2 final exam multiple choice questions
  On these two questions, 87% of students demonstrated competence


Duff - 1 final exam essay question
  On this question, 29% of students demonstrated low competence or higher
*Note: The instructor's evaluation of this question is that it should have been asked in a more direct way and likely does not reflect a true evaluation of students' abilities with respect to the policy issue.*


Employment Law
McCormick - 1 essay final exam question
  On this question, 91% of students demonstrated competence or higher

## Performance Criteria 2.5
Business Associations
Scarlett - 2 final exam essay questions
*Note: Both questions relate to 2.1, 2.2, 2.3, and 2.5 (intertwined)*
  On these 2 questions, an average of 75% of students demonstrated competence or higher and 94% of
  students demonstrated low competence or higher


Criminal Law
Walker - 1 final exam essay question
*Note: The essay question relates to 2.1, 2.2, 2.3, and 2.5 (inge oᴕc 1tinge oᴕc 1tinge oᴕ Td( )TᴘᴋᴅTw2l.424 1.21ᴛdᴃᴋT2 1 Tf0ᴛ*

| On this assignment, 100% of students demonstrated basic competence |
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## 5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?
We drew the following conclusions:

<u>Degree to Which LO is Being Met</u>
While our artifacts include a mix of required and elective courses, we recognize that (i) 2.1 - 2.3 rely more heavily on required and/or high-enrollment courses, and (ii) our artifacts for 2.4 and 2.5 are more sparse and not as reliable for making generalized conclusions.

**A.** What is at least one change your program has implemented in recent years as a result of assessment data?

NA - this is the first review cycle for this outcome

**B.** How has this change/have these changes been assessed?

NA - this is the first review cycle for this outcome

**C.** What were the findings of the assessment?

NA - this is the first review cycle for this outcome

**D.** How do you plan to (continue to) use this information moving forward?

NA - this is the first review cycle for this outcome

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.