

Program Level Assessment: Annual Report

Program: Juris Doctor (J.D.)	Department: Law
Degree or Certificate Level: Professional	College/School: School of Law
Date (Month/Year): 08/2021	Primary Assessment Contact: Erika Cohn (committee chair)/Ann Scarlett (Associate Dean)
In what year was the data upon which this report is based collected? 2020	
In what year was the program's assessment plan most recently reviewed/updated? 2021	

1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle?

Learning Outcome #5 – Graduates will demonstrate competency in additional skills that are essential for effective lawyering.

Performance criteria:

- 5.1 Graduates will capably manage legal projects (case, memorandum, mediation, transactions, etc.) from inception to conclusion.
- 5.2 Graduates will identify and be familiar with alternative dispute resolution techniques such as negotiations, mediations, arbitration and lawmaking activities.
- 5.3 Graduates will effectively plan and control their use of time and other resources.
- 5.4 Graduates will demonstrate their ability to work as part of a team.

2. Assessment Methods: Student Artifacts

Which student artifacts were used to determine if students achieved this outcome? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Artifacts were identified from law school courses and some of these artifacts were collected for the Fall 2020 semester. However, some courses were not taught in Fall 2020 and some courses did not generate the artifacts for Fall 2020 because exams/evaluations were altered for online administration due to the COVID-19 pandemic. Here are the artifacts identified, with notations as to whether they were collected for Fall 2020:

5.1

Civil Practice: add-on rubric (collected for Fall 2020)

Clinics: assessment rubric (collected for Fall 2020)

Field Placements: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)

5.2

Civil Practice: add-on rubric (collected for Fall 2020)

Civil Procedure: dispute resolution assessment (collected for Fall 2020)

Advanced Legal Research: quiz (not collected because evaluation format changed)

Negotiations: rubric (not collected because evaluation format changed)

ADR: rubric (not collected because evaluation format changed)

5.3

Field Placements: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)
Trial Ad: trial rubric (not collected in Fall 2020, because evaluation altered for an online final trial)

5.4
Clinics: assessment rubric (collected for Fall 2020)
Urban Issues: peer evaluation rubric (not taught in Fall 2020)
ADR: rubric (not collected because evaluation format changed)
Negotiations: rubric (not collected because evaluation format changed)
Moot Court: oral argument rubric (not collected for Fall 2020, because evaluation altered for an online oral argument)
Field Placement: site supervisor survey (not collected for Fall 2020, because incorrect evaluation sent)

3. Assessment Methods: Evaluation Process

What process was used to evaluate the student artifacts, and by whom? Please identify the tools(s) (e.g., a rubric) used in the process and include them in/with this report.

A faculty task force was assembled to evaluate the student artifacts.

Most artifacts were rubrics created with the assistance of task force members for the express purpose of evaluating whether students had achieved basic competency or above for the sPT/st artifa 25 71.2 (i)-4 (t)-1.003 Tw 0JJETCaPT(e)-5.5 0 T

U



2011-2012

1. 1000

2. 1000

3. 1000

4. 1000

5. 1000

6. 1000

7. 1000

8. 1000

9. 1000

10. 1000

11. 1000

12. 1000

13. 1000

14. 1000

15. 1000









The following table shows the data points for the line graph above:

Year	Value
1	10
2	20
3	30
4	40
5	30
6	20
7	10

The data shows a clear upward trend from year 1 to year 4, followed by a downward trend from year 4 to year 7.



The following table shows the data points for the bar chart above:

Category	Value
A	10
B	20
C	30

1. The first part of the document discusses the importance of maintaining accurate records of all transactions and activities. It emphasizes that this is crucial for ensuring transparency and accountability in the organization's operations.

2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the use of advanced software and techniques to ensure the accuracy and reliability of the information gathered.

3. The third part of the document focuses on the implementation of the findings and recommendations. It provides a detailed plan of action to address the identified issues and improve the organization's performance.

4. The final part of the document concludes with a summary of the key findings and a call to action for all stakeholders to work together to achieve the organization's goals and objectives.



10000

5000

10

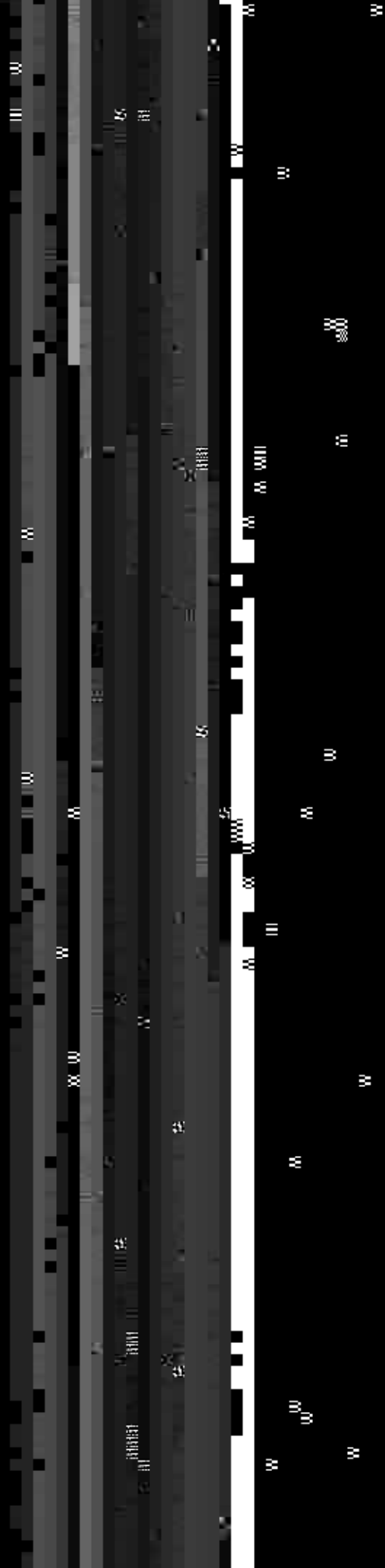
25

35

50

60

70



10000

5000

10

25

35

50

60

70

80

