Program-Level Assessment: Annual Report

Program Name (no acronyms): MS in Anatomy

Department: Center for Anatomical Science and Education

Degree or Certificate Level: Master's Degree

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In what year was the data upon which this report is based collected? 2022

In what year was the program's assessment plan most recently reviewed/updated? 2021

1. **Student Learning Outcomes**
Which of the program's student learning outcomes were assessed in this annual assessment cycle? Please list full, complete learning outcome statements and not just numbers, e.g. "Students will be able to…"

We assessed learning outcome that "will be able to will demonstrate competency in the anatomical sciences related to the human body through didactic lectures, interactive small group discussions, laboratories, and performance on written and laboratory examinations. These primary learning outcomes should better prepare the student for successful admission to medical, allied health professional or advanced graduate programs." This assessment focused mainly on the small group discussion component as it relates to a Peer Instruction method of active learning.

2. **Assessment Methods: Artifacts of Student Learning**
Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please describe the artifacts in detail and identify the course(s) in which they were collected. Clarify if any such courses were offered a) online, b) at the Madrid campus, or c) at any other off-campus location.

Students participate in small group discussion through a Peer Instruction methodology which incorporates polling software by which response rates were calculated. During each Peer Instruction session students have the opportunity to direct the learning of their peers by demonstrating their knowledge of a topic through a