What were the results of the assessment of th

N/A

C. What were the findings of the assessment?

N/A

D. How do you plan to (continue to) use this information moving forward?

N/A

IMPORTANT: Please submit any assessment tools and/or revised/updated assessment plans along with this report.

	literature related to clinical aspects of health outcomes.	x Uses sufficient and appropriate primary resources to describe/explain theoretical assumptions that contextualize the research question x Uses sufficient and appropriate primary resources to develop background or context for research question x Culminates with a clearly stated purpose/ research question x Theoretical background and contextual information flow seamlessly into a well stated research question that has potential to add to the professional knowledge base and is of publishable quality.	x Cites two or more primary sources to set up theoretical assumptions and develop background for research question x Research question is stated with clear and sufficient scope and focus	x No introduction or contextual information for research question x Insufficient primary resources x There is no clearly stated research question x Question does not have appropriate scope or focus

2	Critically evaluate clinical aspects and healthcare-specific methodological designs.	x Original, clear, creative, and innovative x Provides thorough and comprehensive description x Flows from question and theory x Uses state-of-the-art tools, techniques, or approaches x Applies or develops new methods, approaches, techniques tools, devices, or instruments x Uses multiple methods x Analysis is sophisticated, robust, and precise x Uses advanced, powerful, cutting-edge techniques	x Appropriate for the problem x Uses existing methods, techniques, or approaches in correct and creative ways x Discusses why method was chosen x Analysis is objective, thorough, appropriate, and correct x Uses standard methods	x Lacks a method x Uses wrong (statistical) method for the problem x Uses (statistical) method incorrectly x Methods do not relate to question or theory x Is fatally flawed or has major confound issues x Does not describe or describes poorly (insufficient detail) x Is minimally documented x Shows basic competence x Analysis is wrong, inappropriate, or incompetent

3

4	Effectively communicate study results related to clinical aspects of health outcomes.	x Results are aligned with question and theory x Sees complex patterns in the data x Iteratively explores questions raised by analyses x Results are usable, meaningful, and unambiguous x Presents data clearly and cleverly x Makes proper inferences x Provides plausible interpretations x Refutes or disproves prior theories or finding	x Links results to question and theory x Substantiates the results x Provides plausible arguments and explanations	x Results are correct but not robust x Includes extraneous information and material x Has difficulty making sense of data x Interpretation is too simplistic x Data are wrong, insufficient, fudged, fabricated, or falsified x Data or evidence do not support the theory or argument x Interpretation is too simplistic, and not objective, cogent, or inferences x Overstates the results
5	Demonstrate a thorough and ethical approach to conducting academic research.	x Utilize appropriate ethical approach to conducting research x Clearly follows instructions set by Saint Louis University Institutional Review Board x Clearly describes study procedures for IRB proposal submission	x Most ethical policies and procedures demonstrated through research studies	x Does not demonstrate a thorough ethical approach to research studies