

	<p>N4507 Portfolio: Comprehensive Nursing Practice</p>	<p>Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory on-line discussion board response focused on reflection about PLO #1. Evaluation: Rubric utilized.</p> <p>N4507 Direct Measure: Satisfactory completion of a paper focused on PLO#1, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p> <p>N4507 Indirect Measure: Satisfactory completion of a self-reflection paper about a previous ex. applying/observing PLO#1. Evaluation: <i>Rubric to be developed by the fall of 2018.</i></p> <p>PLO#1: EBI Items (Indirect Measure): Q061 (Provide culturally competent care), Q064 (Act as an advocate for vulnerable patients), & Q066 (Honor rights of patients).</p> <p>Course Rubrics: Appendix A-F <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	
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2. Synthesize theoretical and empirical knowledge from the humanities and natural, social, behavioral, and nursing sciences to provide safe, effective nursing care.

focused on a previous experience that involves applying or observing safe & effective nursing care.
Evaluation: Rubric utilized.

PLO#2: EBI Items (Indirect Measure):

Q074 (Integrate theories and concepts from liberal education into nursing practice) and
Q07

Evaluation: *Rubric to be developed by fall of 2018.*
2) Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan.

Evaluation: Rubric utilized.

3) Satisfactory on-line discussion board response about PLO #3 with supportive evidence and references.

Evaluation: Rubric utilized.

N3457 Indirect Measure:

Satisfactory online discussion board posting focused on self-reflection about PLO #3.

Evaluation: Rubric utilized.

N3807 Conceptual Framework for Practice

N3807 Direct Measure:

Satisfactory on-line discussion board response about PLO #3, application of concepts with supporting evidence and references.

Evaluation: Rubric utilized.

N3807 Indirect Measure:

Satisfactory on-line discussion board posting focused on Self-Reflection about PLO #3.

Evaluation: Rubric utilized.

N4507 Portfolio: Comprehensive Nursing Practice

N4507 Direct Measure:

Satisfactory completion of a paper focused on understanding application of PLO #3 with supportive evidence and references included.

Evaluation: Rubric utilized.

N4507 Indirect Measure:

Satisfactory completion of a paper with a self-reflection about a previous ex. of working on a community service project.

Evaluation: Rubric utilized.

PLO#3: EBI Items (Indirect Measure):

Q070 (Provide emotional support).

final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are made for any identified weaknesses and potential trends in grade ranges in courses.

EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure Program and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.

		<p>Course Rubrics: Appendix A-F <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	
<p>4. Practice in a variety of settings with clients of all ages and diverse sociocultural backgrounds.</p>	<p>N3447 Public Health Nursing for RNs</p> <p>N3457 Community Project for RNs</p> <p>N3807 Conceptual Framework for Practice</p> <p>N4507 Portfolio: Comprehensive Nursing Practice</p>	<p>N3447 Direct Measure: Satisfactory on-line discussion board response about PLO #4, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #4. Evaluation: Rubric utilized.</p> <p>N3457 Direct Measures: (2) 1) Satisfactory completion of a Community Windshield Survey. Evaluation: Student Achieves a grade of 77% or higher. Rubric used. 2) Satisfactory preparation of a Community Project (CP) plan and implementation and evaluation of the CP plan. Evaluation: Rubric utilized.</p> <p>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #4. Supportive references included. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory completion of a paper focused on self-reflection about PLO #4. Evaluation: Rubric utilized.</p> <p>N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of cultural diversity assessment of patients, with supportive references included.</p>	<p>Assigned course instructors will:</p> <ol style="list-style-type: none"> 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) will identify the percentage of students who score “satisfactory” on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review findings during RN to BSN meetings with other faculty and the RN to BSN Coordinator. <p>Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the</p>

		<p>Evaluation: Rubric utilized.</p> <p>N4507 Indirect Measure: Satisfactory completion of a self-reflection assignment about a previous experience in working with a cultural diverse patient or family. Evaluation: Rubric utilized.</p> <p>PLO#4: EBI Items (Indirect Measure): Q067 (Incorporate nursing standards into practice), Q069 (Provide physical support), & Q070 (provide emotional support).</p> <p>Course Rubrics: ! AA7? 6;F! % <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	<p>Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.</p>
<p>5. Utilize critical thinking and problem-solving skills, in application of the nursing process, to achieve optimal client adaptation.</p>	<p>N3207 Health Assessment for the Registered Nurse</p>	<p>N3207 Direct Measures:(2): 1) Satisfactory completion of learning module and case scenarios in which the students have to interpret health histories and physical findings of clients with various health conditions. Evaluation: Quizzes. Achieves a grade of 77% or higher on quizzes. <i>A grading rubric will be added by Summer 2018.</i> 2) Satisfactory on-line discussion board response demonstrating understanding of case scenario & interpretation of health history findings to one’s own health history assessments. Evaluation: Achieves a grade of 77% or higher. <i>Rubric to be added by Summer 2018.</i></p> <p>N3207 Indirect Measures: Satisfactory on-line discussion board posting about reflection on surprising findings to one’s own health history assessments. Evaluation: Achieves a grade of 77% or higher. <i>Rubric to be added by Summer 2018.</i></p> <p>N3447 Direct Measure:</p>	<p>Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3)identify the percentage of students who score “satisfactory” on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4)share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator.</p> <p>Coordinator of the RN to BSN</p>

<p>N3447 Public Health Nursing for RNs</p>	<p>Satisfactory completion of the ‘Thinking Upstream’ written assignment. Evaluation: Rubric utilized</p> <p>N3447 Indirect Measure: Satisfactory completion of a self-reflection about the ‘Thinking Upstream’ written assignment and PLO #5. Evaluation: Rubric utilized.</p>	<p>program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensicnsuding the use an DÉ1(e)]</p>
<p>N3457 Community Project for RNs</p>	<p>N3457 Direct Measure: Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan. Evaluation: Rubric utilized.</p> <p>N3457 Indirect Measure: Satisfactory prepares self-reflection about ‘Thinking Upstream’ written assignment and PLO #5. Evaluation: Rubric utilized.</p>	
<p>N3807 Conceptual Framework for Practice</p>	<p>N3807 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #5. Supportive references included. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory completion of a paper focused on self-reflection about PLO #5. Evaluation: Rubric utilized.</p>	
<p>N4507 Portfolio: Comprehensive Nursing Practice</p>	<p>N4507 Direct Measure: Satisfactory completion of a paper focused on understanding the use and philosophy of critical thinking. Supportive references included. Evaluation: Rubric utilized.</p> <p>N4507 Indirect Measure: Satisfactory completion of a self-reflection paper</p>	

		<p>focused on applying critical thinking with a previous patient. Evaluation: Rubric utilized.</p> <p>PLO#5: EBI Item (Indirect Measure): Q071 (Evaluate individual's ability to assume responsibility for self-care).</p> <p>Course Rubrics: Appendix A-F <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	
<p>6. Assist clients, at any point on the health-illness continuum, to mobilize and use adaptive resources for promotion, maintenance and restoration of health.</p>	<p>N3457 Community Project for RNs</p> <p>N3807 Conceptual Framework for Practice</p> <p>N4507 Portfolio: Comprehensive Nursing Practice</p>	<p>N3457 Direct Measure: Satisfactory preparation of a Community Project (CP) plan and implementation & evaluation of the CP plan. Evaluation: Rubric utilized.</p> <p>N3457 Indirect Measure: Completes satisfactory reflection focused on PLO #6. Evaluation: Rubric utilized.</p> <p>N3807 Direct Measure: Satisfactory on-line discussion board response about PLO #6, application of concepts with supporting evidence and references. Evaluation: Rubric utilized.</p> <p>N3807 Indirect Measure: Satisfactory on-line discussion board posting focused on self-reflection about PLO #6. Evaluation: Rubric utilized.</p> <p>N4507 Direct Measure: Satisfactory completion of a paper focused on understanding of clinical skills necessary for health promotion of patients based on PLO #6. Evaluation: Rubric utilized.</p>	<p>Assigned course instructors will:</p> <ol style="list-style-type: none"> 1) review course evaluations by students and prepare a course summary of the results and propose a plan to address any identified weaknesses or student suggestions; 2) review trends in grade ranges for each course. 3) identify the percentage of students who score "satisfactory" on the discussion boards. If >15% of students score less than satisfactory on discussion boards, a detailed analysis of the assignment and preparation materials will be conducted and presented with the course summary. 4) share their course review during the RN to BSN meetings with other faculty and the RN to BSN Coordinator. <p>Coordinator of the RN to BSN program provides a summary report during the Coordinators meeting and the final report to the Associate Dean of the Pre-licensure Program and during the UPPC meetings. Recommendations are</p>

	<p>N4507 Indirect Measure: Satisfactory completion of a self-reflection paper focused on a patient situation related to PLO #6. Evaluation: Rubric utilized.</p> <p>PLO#6: EBI Items (Indirect Measure): Q089 (Assist patients to interpret the meaning of health information), Q090(Act as an advocate for vulnerable patients), & Q092 (Honor the rights of patient to make decisions about their health care).</p> <p>Course Rubrics: ! AA7?6;F! % <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	<p>made for any identified weaknesses and potential trends in grade ranges in courses.</p> <p>EBI Results: EBI results are first reviewed by the Associate Dean of the Pre-licensure and next reviewed with RN to BSN Option Coordinator. The RN to BSN Option Coordinator will provide recommendations based of any identified weaknesses and received input from RN to BSN faculty.</p>
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7. Collaborate with **interprofessional colleagues,** community representatives, and con

**N4507 Portfolio:
Comprehensive Nursing
Practice**

N4507 Direct Measure:

Satisfactory completion of a paper focused on understanding of communication used within an Interprofessional (IP) team. Supportive references included.

Evaluation: Rubric utilized.

N4507 Indirect Measure:

Satisfactory completion of a self-reflection paper about an example of observed effective/ineffective communication used in an IP team.

N3207 Health Assessment for the Registered Nurse	<p>N3107 Indirect Measure: Satisfactory on-line discussion board response focused on self-reflection about PLO #9. Evaluation: Rubric utilized.</p> <p>N3207 Direct Measures: Satisfactory completion of assigned case scenarios of clients with various health conditions and special considerations applying ethical and professional standards. Evaluation: <i>Graded case scenarios. A grading rubric will be added by the 2018 summer term.</i></p> <p>N3207 Indirect Measure: Satisfactory on-line discussion board reflection, including responses about peer responses related to PLO #9. Also, for this IM, students share personal experiences with history taking, physical assessment, and interpretation of findings related to various client health conditions. Evaluation: Grade of 77% or higher. <i>Rubric to be added by Summer 2018.</i></p>	<p>2) review trends in grade ranges for each course.</p> <p>3) identify the percentage of students who score “satisfactory” on the discussion boards. If >15% of students</p>
N3447 Public Health Nursing for RNs	<p>N3447 Direct Measure: Satisfactory completion of a paper focused on understanding PLO #9, supporting references included. Evaluation: Rubric utilized.</p> <p>N3447 Indirect Measure: Satisfactory completion of a paper focused on applying course content and reflection about staff performance related to PLO #9. Evaluation: Rubric utilized.</p>	
N3457 Community Project for RNs	<p>N3457 Direct Measures: (5) 1) Satisfactory completion of interview with preceptor. Evaluation: <i>Rubric to be added by fall of 2018.</i></p>	

**N4507 Portfolio:
Comprehensive Nursing
Practice**

N4107 Indirect Measure:

Satisfactory on-line discussion board posting that includes the students' reflections about applying ethical principles.

Evaluation: Achieves a grade of 77% or higher on DB postings. *Rubric to be added by Summer 2018*

N4507 Direct Measure:

Satisfactory completion of a paper focused on application of code of ethics in one's health care setting, including supportive references.

Evaluation: Rubric utilized.

N4507 Indirect Measure:

Satisfactory completion of a self-reflection paper about a previous clinical work related example, applying ethical principles to a patient care situation.

Evaluation: Rubric utilized.

LO#9

**N3207 Health
Assessment for the
Registered Nurse**

N4507 Indirect Measure:
Satisfactory completion of a self

understanding of PLO #1170441606000355 79999

Evaluation: *Rubric to be developed by fall of 2018.*

2) Satisfactory completion of a paper to evaluate student's application/knowledge of

**N4507 Portfolio:
Comprehensive Nursing
Practice**

affordability in health care delivery.

Evaluation: Successful in completing the certificate.
3) Prepares a draft of a healthcare policy issue letter to a legislator.

Evaluation: Rubric utilized.

4) Satisfactory on-line discussion board response about PLO #12, application of concepts with supporting evidence and references included.

Evaluation: Rubric utilized.

N3107 Indirect Measure:

Satisfactory on-line discussion board response focused on self-reflection about PLO #12 & completing the IHI certificate and healthcare policy issue.

Evaluation: Rubric utilized.

N3447 Public Health Nursing for RNs

N3447 Direct Measures: (2)

1) Completes 'Population focused' assessment paper focusing on the three core functions of public health with a vulnerable population.

Evaluation: Rubric utilized.

2) On-line discussion board responses about understanding of PLO #12, with supportive references included.

Evaluation: Rubric utilized.

N3447 Indirect Measure:

Satisfactory on-line discussion board response focused on self-reflection about PLO #12.

Evaluation: Rubric utilized.

N3457 Community Project for RNs

N3457 Direct Measures

3) Satisfactory on-line discussion board responses about understanding of PLO #12, with supportive references included.

Evaluation: Rubric utilized.

N3457 Indirect Measure:

Satisfactory on-line discussion board response focused on self-reflection about PLO #12.

Evaluation: Rubric utilized.

N3807 Conceptual Framework

N3807 Direct Measure:

Satisfactory completion of a paper focused on understanding PLO #12, with supportive references included.

Evaluation: Rubric utilized.

N3807 Indirect Measure:

Satisfactory completion of a paper focused on self-reflection about PLO #12.

Evaluation: Rubric utilized.

N4147 Evidence Based Practice

N4147 Direct measure:

Satisfactory grade on a healthcare policy.

Evaluation: Rubric utilized.

N4147 Indirect Measures:

Satisfactory grade on-line discussion board reflection of healthcare policy change and the role of EBP (reflection sharing response).

Evaluation: Rubric utilized.

N4107 Leadership & Management

N4107 Direct Measures:

Successfully complete 13 online learning modules to obtain a certificate from the Institute of Healthcare

	<p>N4507 Portfolio: Comprehensive Nursing Practice</p>	<p>N4107 Indirect Measure: Satisfactory on-line discussion board postings related to students' reflections about other student's posts about PLO #12 (e.g., family-centered care and visiting hours in the hospital setting). Evaluation: Achieves a grade of 77% or higher on DB postings. <i>Rubric to be added by Summer 2018.</i></p> <p>N4507 Direct Measure: Satisfactory completion of a paper related to understanding of health care policies, with supportive references included. Evaluation: Rubric utilized.</p> <p>N4507 Indirect Measure: Satisfactory completion of a paper related to self-reflection of a video about the nurse's role related to a health care policy issues and trends. Evaluation: Rubric utilized.</p> <p>PLO#12: EBI Items (Indirect Measure): Q050 (Understand how health care delivery system is organized), Q055 (Understand the effects of health policies on diverse populations), Q056 (Understand the global health care environment), Q057 (Incorporate knowledge of cost factors when delivering care), and Q062 (Support fairness in the delivery of care).</p> <p>Course Rubrics: ! AA7?6:F! % <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	
<p>13. Utilize appropriate information and healthcare technologies to enhance the delivery of client care.</p>	<p>N3107 Health Policy for RNs</p>	<p>N3107 Direct Measure: Satisfactory completion of the IHI Open School Basic Certificate in Quality & Safety. Evaluation: Rubric utilized.</p>	<p>Assigned course instructors will: 1)review course evaluations by students and prepare a course summary of the results and propose a plan to address any</p>

		<p>PLO#13: EBI Items (Indirect Measure): Q054 (Use appropriate technologies to assess patients).</p> <p>Course Rubrics: ! AA7?6;F! % <i>Course Evaluations are completed by course faculty and analyzed by course and option coordinator.</i></p>	
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Appendix A: Rubrics for 3 Courses: NURS 3107 (Healthcare Policy for RNs), NURS 3447 (Public Health Nursing for RNs), & NURS 3457 (Community Project)

Appendix B: Rubrics for Course: NURS 3207: Health Assessment for the Registered Nurse

Appendix C: Rubrics for Course: NURS 3807: Conceptual Framework

Appendix D: Rubrics for Course: NURS 4107: Leadership & Management

Appendix E: Rubrics for Course: NURS 4147: Evidence Based Practice

Appendix F: Rubrics for Course: NURS 4507: Portfolio

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1. It is not recommended to try and assess (in depth) all of the program learning outcomes every semester. It is best practice to plan out when each outcome will be assessed and focus on 1 or 2 each semester/academic year. Describe the responsibilities

b. How students were included in the process and/or how student input was gathered and incorporated into the assessment plan.
Annual review and necessary revisions of

Appendix A: Rubrics for Course Assignments for: NURS 3107, NURS 3447, & NURS 3457

**NURS 3107: Healthcare Policy for RNs
Discussion Board Grading Rubric:**

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

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NURS 3447- **Public Health Nursing for RNs**
Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based

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PART I: ASSESSMENT:

30%

1. Community Database	5	_____
2. Describe the search strategy used for identifying relevant literature and the results of the search. (Medline, CINAL, etc).	5	_____

REFERENCES & SCHOLARLY FORMAT: 10%

1. Use APA formatting (6th edition), citation of sources in text, tables, and reference list. Remember to title each table, and provide the source of the data.
**ABSTRACT is not necessary

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NURS 3457 Community Project Course Assignment Rubrics

NURS 3457 Community Project Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

NURS 3457:Community Project Windshield Survey Grading Rubric:

1 point per slide for the following 17 content areas (photos and bullet points): Housing and zoning, open spaces, boundaries, common areas, transportation, service centers/ government offices, police stations and fire houses, grocery stores, restaurants and fast food eateries, libraries, companies/industries, hospitals/ clinics/ pharmacies/ nursing homes, street people, child care services, food pantries, signs of decay (if any), race, ethnicity, religion, health and morbidity, politics, media, and education.

1 point for introductory slide

1 point for summary addressing what was learned about the community

1 point for summary addressing anticipated health needs of the community based on the windshield survey

Total: 20 points

**NURS 3457 Community Project
Community Project Plan Grading Rubric:**

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, and page numbers in the upper right corner) that addresses the following elements:

- /. General description of population to be served (i.e. teens attending after school activity, seniors at a meal site, new mothers at a clinic). 2 points
- fi. Brief description of agency or organization with which project is affiliated (i.e. school, community center, Girl Scouts). 2 points
- fl. Size of project population and geographic area covered. 2 points
- Ł. Brief description of significant health or socio-economic issues for this population. 2 points
- †. Overall description of project. Include details about the date, times, and location [include the address] of the project. Describe the project to be implemented. If you are completing a teaching project or other project that involves only a brief encounter with your population (less than 6 hours), you will need to teach more than one session or work with more than one group to accumulate more direct experience hours. Please work with your instructor to make certain that your project will meet the hours requirement for the practice experience. 5 points
- Ž. Provide and describe the evidence from two or more nursing journal articles or other health profession journal articles to support your project. Also, list the references on the Reference page at the end of the project plan paper (see syllabus for information on finding nursing journal articles). 5 points
- ! . Why was the project chosen? Was project requested by agency? Was this requested by the population? 2 points
- ". List at least two goals for the project. (i.e. raise awareness about hypertension in the community, provide services to enhance community fair) 10 points
- \$. List measurable objectives for meeting the goals. Include specific dates, times and locations wherever possible. 10 points

Paper organization, grammar and spelling, formatting, APA, etc. 10 points.

NURS 3457: Community Project
Community Project Evaluation Grading Rubric:

Prepare a 3 to 5 page paper (APA format with 1 inch margins on all sides, double-spaced, Times New Roman and 12 point font, cover page, and page numbers in the upper right corner) that addresses the following elements:

1. Describe agency or population's response to project. 3 points
2. Review project goals and objectives and how well they were achieved. 5 points
3. Discuss recommendations for future projects with the same agency or population. 5 points
4. Describe what worked well with the project (what you would definitely do again). 5 points
5. Describe what you would do differently if you repeated this project. 5 points
6. Paper organization, grammar and spelling, formatting, APA, etc. 2 points

Appendix B: NURS 3207 Health Assessment for the Registered Nurse Course Rubrics

NURS 3207 Health Assessment for the Registered Nurse Assignment Directions & Rubric

Health Assessment for the Registered Nurse Health History & Physical Assessment

The health history and physical assessment will comprise 20% of your course grade. The purpose of the assignment is to determine your competence to perform all skills addressed during the course.

Please see the weekly course readings and assignments for the date/time the assignment is due. Follow the directions on how to upload the video and share it with me.

I will email you whether I am able to open your assignment once I receive the email that you have shared the video with me. You should plan to check your email regularly until you get this email from me.

Please follow the directions below for this assignment:

- The participant in your assignment should be a family member or acquaintance, not a patient or client from your work environment. The participant should be an adult or older adult, no pregnant females or children under the age of 18 years.
- The participant should be fully dressed for the health history and dressed in loose fitting clothing over a swimming suit for the head to toe assessment. The trunk of the participant should always be covered with clothing. The breasts, buttocks and reproductive systems are not to be included in the assignment.
- Include only the age, gender and culture/ethnicity in the assignment, no other demographic information of the participant.
- The Health History and Head to Toe Assessment should follow the outline in the *etext* for the course, Chapter 29 titled “The Complete Health Assessment.” Again do not include a physical assessment of the breasts, buttocks or reproductive systems of the participant.
- If you do not have or are unable to borrow the instruments needed you are to talk through how you would do that portion of the assessment.
- The assignment is to be video recorded and submitted for grading. Please see attached directions on how to submit the assignment.

See Rubric on the next page.

**NURS 3207: Health Assessment for the Registered Nurse
Health History & Physical Assessment Grading Rubric:**

Component	Points
Health History <ul style="list-style-type: none"> • Present health • Past history • Family history • Psychosocial history • Review of body systems 	5
Appearance and Mental Status	1
Measurements	1
Vital Signs	1
Skin, Hair and Nails	1
Head, Neck and Related Lymphatics	1
The Eye	1
Ears, Nose, Mouth and Throat	1
The Respiratory System and Axillae	1
The Cardiovascular System	1
The Abdomen	1
The Musculoskeletal System	1
The Neurological System	1
Care Plan (Include 2 Nursing Diagnoses based on history and assessment)	3
Total	20 points

Appendix C: NURS 3807 Conceptual Framework Course Rubrics

NURS 3807: Conceptual Framework

Rubric for paper focused on understanding of age related and sociocultural needs of patients and families.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of nursing patient and family socio-cultural needs and different age groups.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about age and sociocultural needs of patients and family members.				
	TOTAL			

NURS 3807: Conceptual Framework

Rubric for Paper focused on application of critical thinking and problem-solving skills related to a patient situation.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of critical thinking and problem-solving skills related to a patient situation.				
Provides current APA formatted references to support understanding of literature and concepts.				
Reflection paragraph about application of previous critical thinking and problem-solving situation in current or past practice setting.				
	TOTAL			

NURS 3807: Conceptual Framework

Rubric for Paper focused on application of nursing leadership principles and Interprofessional team communication.

Criteria:	Unsatisfactory (below 77 points)	Satisfactory (78 to 84 points)	Very Good (85 to 92 points)	Excellent (93-100 points)
Demonstrates understanding of application of nursing leadership principles and Interprofessional communication.				

Provides current APA formatted references to support understanding of literature and concepts.

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Appendix D: NURS 4107 Leadership & Management Course Rubrics

NURS 4107: Leadership & Management Healthy Work Environment Paper Rubric

Name _____

Criterion	Points Possible	Points Earned
Description of the Clinical Unit: - Should be contained in the first paragraph - Thoroughly sets the stage for the reader	15	
AACN Standards: - All 6 standards thoroughly described - Specific examples from the unit given - Literature support for the importance of each standard cited and included on reference page	60	
Summary Evaluation: - Overall conclusion described - Areas of strength and improvement needed identified	15	
Format: - Typed and formatted according to APA (6 th ed.) format - Readability and organization - Spelling and grammar - Concise (\leq 8 pages of text)	10	
Total	100	

**NURS 4107: Leadership & Management
Discussion Board Rubric**

Name _____

Date _____

- For discussion board participation, students are expected to go online a minimum of twice during the week in order to discuss the posted topic of the week.
- Discussion board posts should be scholarly and respectful in nature.
- In addition, students should post a minimum of 2 (two) meaningful replies twice a week.
- Meaningful replies should be comments that continue or invoke discussion. "I agree" or "Great post" are not meaningful replies and are considered insufficient. See detailed rubric below.
- Discussion board posts reflect insight and application of evidence-based course content.
- All posts and subsequent posts must be complete on Thursdays by 2359 pm.

Criteria	Unacceptable 0 Points	Acceptable 1 Point	Excellent 3 Points	Total Points Awarded
-L?KO?H=S% OBCF JI MEAJ FOM fi@ff Q OJ JI MEAM	5; LNCQ; NPMH N; N ; FE	5; LNCQ; NPMF; NMB; HFI NG?M H>^I LJI MEAMHI N >OMLG-ON?> NBLI QABI ON Q??E	5; LNCQ; NPMFI NG?M NBLI QABI ONNB? Q??E	
OBCF (NWHG?HN 5I MEA	5I NMHI ; NWHG?HN	5I MM >?KO; NP; NWHG?HN NB; NG; S; >>L?MMIG? ; M?=?M @NB? N N?F; =EM @F>?P?F JG?HNI @ = H=?JNM	5I MMD?F>?P?F J?> ; NWHG?HN NB; N@FS; >>L?MM ; H> >?P?F JM IF; M?=?M @NB? N NB	
-I ff Q~9J 5I MEAM	5I NMHI @ff Q~ OJ L?MI HXMM I NB?LM	, F; <I L; NPM H; H?RMEHA JI MEA Q@BI ON@LNB?L = G G?HNI LI <MLP; NC H NO=B; MIOQB VO; AL??X	+?G I HML; NPM H; ISNM @ I NB?LXU I NWH?RPH>M G?; HGA@F>@ACNWH<S <O>GAI HJL?PC OMI NMI	
*I HPHN *I HNLG-ONC H	5I MICH@LG; NC H NB; NDM @N JG GH LL?=?N I L CL?P?P; HNN >@ACNWH	6?J?; NM<ON>I?MI N; >> NO<MI HNP? G@LG; NC H N NB? >@ACNWH	5I MMD=?NO; FS = LL=?N L?@=?NP?; H> NO<MI HNP? = HNLG-ONC H% >P; H=?M >@ACNWH	
*F LOS	5I MMCHI LA; HC?> = HPHNB; NG; S = HN GHG OFD P? ?LL LM	*I G G CHG; NPMH @CH>FS = OLNPI OMG; HH?LQOB MIG??LL LMEH =; LOS I L G=?B; HGM	*I HNLG-ONPMI >@ACNWH OQB MFI F LIS =?; L; H> = H-CA = G G?HNM; N; L? @?? I @ AL; G G; NG; FI LMI?HGA?LL LM	

Appendix E: NURS 147 Research and Evidence Based Practice Course Rubrics

**NURS 4147: Research and Evidence Based Practice
Rubric for Weekly Discussion Board postings**

NURS 4147: Research and Evidence Based Practice
Rubric for Research Article Appraisal Assignment

*LQPLC%	3I PG? 7'	*I GJ?NPHN'fi'	5LI @CHN'fi'	7*46,
(JL; QMFI @ND>S >?NAH				
(JL; QMFI @KO, FDS I @ LNC?				
4P?L; FKO, FDS I @ ; NAHG?HN				
(NAHG?HNI MP>I HNC?' / JI GN				
848(1			 ~/1

NURS 4147: Research and Evidence Based Practice
Rubric for Observation of Nursing Philosophy and relation to EBP Assignment

*LQPLC%	3I PG? 7'	*I GJ?NPHN'fi'	5LJ @CHN'fi'	7*46,
G?HNC, NCHI @ 3CLMHA5B@ MJBS				
+?MLOMCHI @I P? I @)5GHOLMHA JB@ MJBS MIPG?HN				
4P?L; FKO FCSI @ ; MWHG?HN				
848(1				

NURS 4147: Research and Evidence Based Practice
Rubric for PICO question development

*LOPLC%

Appendix F: N4507 Portfolio Course Rubrics

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of: a patient's dignity and need for self-actualization; establishing therapeutic relationships with patients; and the importance of inter-professional communication with other health care providers. (LO #1 & #3, #7)

*LCP LC%	9HVMND=NLS	7; ND=NLS	. L; >GA *I GG?HNM
+?GI HML; NPM CH->LMI H>GAI @%; @MPLGAJ; NCHN>GHOS ; H>M@; =ND; FC; NCH< ?MI <FDBGIANB?L; J?ONG L?F; NCHNBOMCOBJ; NCHNM ; H>@G GSG?G <?LND; H> ~=:; JJFSGAGNPL JU @MCH F =GGCHG; NCHCOBNP; G G?G <?LMCHI L>?LNI @MPL J; NCHNMKO; FDSI @R@; H> M@; H>?@=NP? J; NCHN = L?			
5U PG?M=OL?HN(5(@LG; NP>L?@L?H=?MNI NDJJI LNCH->LMI H>GAI @ FSP; NDL?; H>=H=?JNM			
6?@=NCHJ; L; AL; JB; <I ON ; J; MU; NCHN=L? MCO NCH L?F; NP>NI NB? @=OM @BCM J; J?L			

NURS 4507: Portfolio Comprehensive Nursing Practice

Rubric for Paper focused on understanding of the: (a) application of critical thinking and problem solving skills during patient care and (b) importance of recognition and understanding of evidence based research related to delivery of safe & effective patient care.

(LO #2, #5, & #8)

*LCP LC%	9HMND @=NI LS	7; ND @=NI LS	. L; >GA *I GG?HNM
<p>+?G I HML; NPM CH>?LMI H>GAI @NB?%; ; JJFG; NCHI @LOG; F NBCEGA; H>JU <P?GM MIFGA NCM>OLGAJ; NCHN = L? ; H> ~ = GJI LN H=? I @ L? = AHOC H; H> CH>?LMI H>GAI @PG?H? < ; M> L?M; L=BL?F; N> N >?FP?LSI @M@ ; H> ?@=NP? J; NCHN= L?</p>			

5U PG?M=OL?HN(5(
 @LG; NP> L?@L?H?MNI
 NDJI LNCH>?LMI H>GAI @
 FSP; NDL? ; H> = H=?JNM

