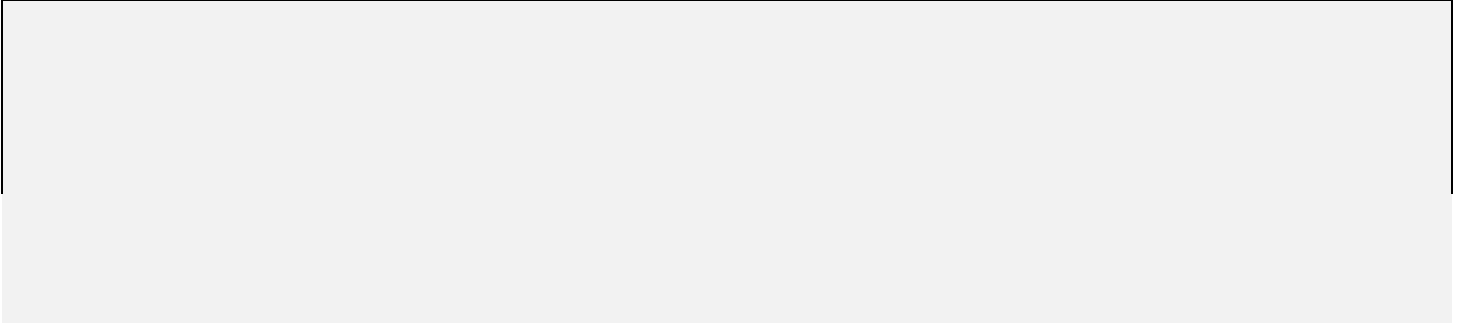


Program-Level Assessment: Annual Report



SLO #2 Artifacts of Learning

SLO#3 Artifacts of Learning

SLO #4 Artifacts of Learning



3. Assessment Methods: Evaluation Process

SLO #1 Evaluation Process



4. Data/Results

Appendix B:

NURS 3447- Public Health Nursing for RNs Discussion Board Grading Rubric:

Appendix C:

<p>NURS 3447 PUBLIC HEALTH NURSING: THEORY & PRACTICE Spring 2020</p>

Population Focused Analysis Project

DESCRIPTION: This project integrates the core functions of public health: assessment, policy development, and assurance. The project focuses on identifying a population with health problems, assessing the quantitative and qualitative data on the population and health problem, identifying policies and programs in place to assist the population and health problem, and assuring that these programs assist the population identified.

OBJECTIVES

Appendix D:

NURS 3457 Project Plan Grading Rubric

Appendix E:



Appendix I:

NURS 3107: Healthcare Policy for RNs

Discussion Board Grading Rubric:

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

Appendix O:

NURS 3457 Community Project for RNs

Discussion Board Rubric

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion

Appendix Q:

NURS 3107 Health Policy, Finance, and Regulation for the Registered Nurse

Grade	Behavior
9-10	Consistently supports discussion statements with text, readings, and/or lecture content, with correct A.P.A. reference citation
7-8	Provides weak support for responses to seminar discussion
4-6	Responses primarily anecdotal or opinion based without appropriate supportive documentation
1-3	Inadequate or incomplete responses
0	No response

Appendix S:

tdik(i)15.6 (g).6 ()-5.5 aeht t-5.5 (he)3.9 ()TJ0 -1.144 TDfe()0.5 (r)076 (e)3.9 (a)9.9 (di)5-5 ((gs80.7 ()TJ-0.002 Tc 1 Tw 0 -1.15 TDfo).5 ()0.5 (t-462 t-5.5 din.

Objective for all DB Postings for the readings (starting with Week 2).	Beginning	Developing	Accomplished	Exemplary
Post: (a) own substantive perspectives about the readings and (b) an APA formatted citation to support perspectives.	Needs to work on posting: (a) substantive perspectives about the readings and (b) an APA formatted citation to support own post.	Sometimes posted: (a) substantive perspectives about the readings and (b) an APA formatted citation to support own post.	Often posted: (a) substantive perspectives about the readings and (b) an APA formatted citation to support own post.	Consistently posted: (a) substantive perspectives about the readings and (b) an APA formatted citation to support perspectives.