

## Program Level Assessment: Annual Report

Program Name (no acronyms) Medical Cannabis and Therapeutic Management Department: School for Professional Studies

Degree or Certificate 2022

### 1. Student Learning Outcomes

Which of the program's student learning outcomes were assessed in this annual assessment cycle? (Please list the actual learning outcome statements and not just numbers, e.g., Outcomes 1 and 2.)

1. Use the pharmacological principles of medical cannabis to develop procedures for managing patient health issues (SLO 1).
2. Evaluate the effectiveness of cannabis in patient care (SLO 2).
3. Evaluate the role of Medical Cannabis in society (SLO 3).

### 2. Assessment Methods: Artifacts of Student Learning

Which artifacts of student learning were used to determine if students achieved the outcome(s)? Please identify the course(s) in which these artifacts were collected. Clarify if any such courses were offered a) only at the Madrid campus or c) at any other off-campus location.

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

NA

6. Closing the Loop: Dissemination and Use of Current Assessment Findings

A. When and how do your program faculty share and discuss these results from this cycle of assessment?

NA

B. How specifically have you decided to use these findings to improve teaching and learning in your program? For example, perhaps you've initiated one or more of the following

Changes to the Curriculum or Pedagogies

- Course content
- Teaching techniques
- Improvements in technology
- Prerequisites

- Course sequence
- New courses
- Deletion of courses
- Changes in frequency or scheduling of course offerings

Changes to the Assessment Plan

- Student learning outcomes
- Artifacts of student learning
- Evaluation process

- Evaluation tools (e.g., rubrics)
- Data collection methods
- Frequency of data collection

Please describe the actions you are taking

