overdo it. In addition to the research on the group document, students will need to add further research of their own to complete the paper. Imagine that you have been tasked with presenting a proposal on behalf of your team to the Saint Louis City Council that suggests an improvement plan

CIS 3150 The majority of students (13 successfully demonstrated the objective, 0 partially demonstrated the objective, and 1 did not demonstrate the objective as assessed through completion of the related artifacts.

CIS 1300 All students (12 successfully demonstrated the objective, 0 partially demonstrated the objective, and 0 did not demonstrate the objective as assessed through completion of the related artifacts.

LO #4: The majority of students (79%) successfully demonstrated the objective, 18% partially demonstrated the objective, and 3% not demonstrate the objective as assessed through completion of the related artifacts.

5. Findings: Interpretations & Conclusions

What have you learned from these results? What does the data tell you?

LO #3: The results indicate most students are able to analyze the local and global impact of computing on individuals, organizations, and society. Students expressed in their reflections how these artifacts help them strengthen their knowledge and theory.

LO #4: The results indicate that most students are able to describe the role of ethics in decision-making in multicultural, professionma222.77king in organizations, and society.

If no changes are being made, please explain why.

| |
| |

7. Closing the Loop: Review of <u>Previous</u> Assessment Findings and Changes
    A. What is at least one change your program has implemented in recent years as a result of assessment data?

Individual Proposal Paper Rubric		
Criteria	Ratings	Pts

Individual Proposal Paper Rubric		
Criteria	Ratings	Pts
Section III		
	16 pts High Proficiency Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at	

Individual Proposal Paper Rubric

Criteria	Ratings			Pts
Section V	16 pts High Proficiency Student addresses the research theme in this section with depth of thought and content. It is at least 1 (full) page in length and includes at least 3 cited/referenced sources.	10 pts Medium Proficiency Student fails to meet the following criteria in one or two ways: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.	0 pts Low Proficiency Student fails to meet the criteria in all of the following ways for this section: (1) address the research theme in this section with depth of thought or content, (2) does not include at least 3 cited/referenced sources, or (3) does not meet the minimum length required of 1 (full) page.	16 pts
Conclusion	10 pts High Proficiency Student adds a Conclusion that is at least 1 (full) page in length and specifically proposes a plan, drawing upon the research presented in each section, for addressing the community need addressed by the paper.	5 pts Medium Proficiency Student adds a Conclusion to the paper, which omits one of the following: (1) a clear plan proposal for addressing the community need addressed in the paper, or (2) fails to meet the 1 (full) page minimum length requirement for the Conclusion section.	0 pts Low Proficiency The paper has no conclusion, does not propose a plan of action for addressing the community problem and is short of the 1(full) page minimum length required for the Conclusion.	10 pts
APA Format	5 pts High Proficiency Student does an outstanding job of formatting the section headers and placing in-text citations and references in APA format.	3 pts Medium Proficiency Student makes a good effort but does not properly format section headers or present in-text citations and references in APA format.	0 pts Low Proficiency Student fails to place section headers and in-text citations and references in the proper APA format.	5 pts

Total Points: 100

ORLD 3800 Final Presentation Rubric

Criteria	Ratings	Pts
Presentation Content: Culture/ethics/values Recommendations	**3 to >2.0 pts** **Exceptional** Provided culture/ethics/values	

ORLD 3800 Final Presentation Rubric

Criteria	Ratings		Pts
Slide Quality	**3 to >2.0 pts**		

ORLD 3800 Final Presentation Rubric

Criteria	Ratings	Pts
APA Style and		

ORLD 4000 - Final Presentation Rubric

Criteria	Ratings			Pts
Presentation Content: Contextual Overview	**12 to >7.2 pts** **Exceptional** Provided thorough contextual overview of the country; appropriate sources were cited.	**7.2 to >2.4 pts** **Meets Expectations** Provided minimal contextual overview of the country; appropriate sources were inconsistently cited.	**2.4 to >0 pts** **Needs Improvement** Provided little to no contextual overview of the country; appropriate sources were not cited.	